

The Schools of Tomorrow Program, launched in 2009 by the Municipal Secretariat of Education of Rio de Janeiro, aims to reduce the school dropout rates and improve learning in 155 elementary schools situated in the poorest and most vulnerable areas of the city. Among the Program's main strategies are: taking care of the schools' physical, academic and social environment and students' social and emotional learning and promoting a values-based culture.

The Program develops a number of actions in the areas of Education, Health, Social Assistance, Sports, Arts and Culture and offers before and after-school remedial classes, pedagogical and cultural workshops and activities, teacher training, innovative teaching and learning methodologies, libraries, health care services and computer laboratories.

The Schools of Tomorrow have significantly improved their academic performance since 2009. In Brazil's 2011 Basic Education Development Index (IDEB), the Program's 9th grade (last year of lower secondary education) excelled with more than a 33% score increase – compared with the previous evaluation, held in 2009 – while schools in the rest of the Municipal Network grew 22%. In the 2012 IDEB, Rio's municipal education index, the Program grew 40% compared with 29% for the Network.

Between 2008 and 2011, the Schools of Tomorrow dropout rates decreased 37.6%, against 11.1% for the rest of the Network.

THE PROGRAM IN NUMBERS

155 **38%**

Schools of Tomorrow in
Rio de Janeiro

decrease in dropout rates
since 2009

105k **6k**

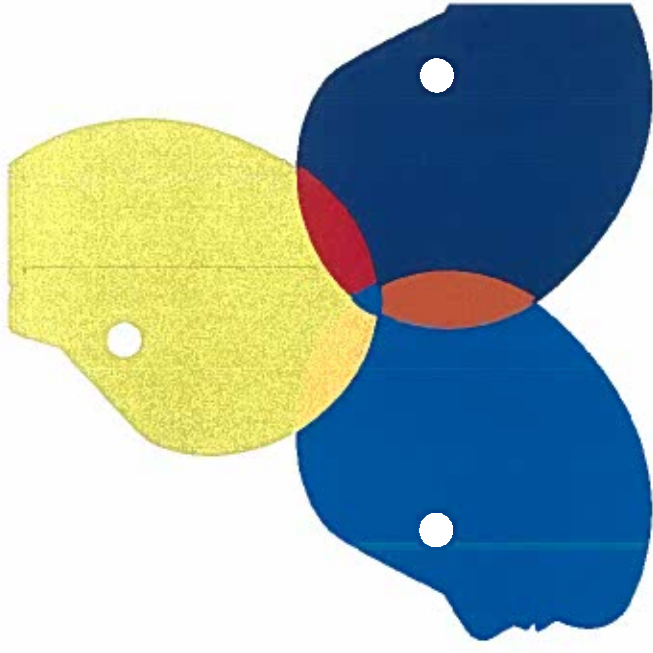
students benefited by
the Program

teachers working in the
Schools of Tomorrow

33% **40%**

growth on Brazil's 2011
Basic Education
Development Index

growth on Rio's 2012
Basic Education
Development Index



SCHOOLS OF TOMORROW



Municipality of Rio de Janeiro City

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*Caring for Rio de Janeiro's
most vulnerable*

**Student at a class at
the Municipal School
Vera Saback
Sampaio, in Alemão,
one of Rio's
vulnerable area**



PILLARS

HOW DOES IT WORK?

ACADEMIC EXCELLENCY

The Program prepares students to succeed and it reinforces a culture of high expectations and achievement based on the values of respect, ethics, autonomy and solidarity. It seeks to create a safe and stimulating environment for students to fully develop their capabilities. Besides extended school days, before and after school remedial classes, pedagogical, cultural and sports activities, the Program offers personalized professional development and coaching for teachers and principals, in areas such as classroom management, and implements a specialized treatment for the most challenging schools.

PERSONALIZATION WITH INNOVATION

The Program invests in innovative teaching and training methodologies, transforming the school into an engaging environment and respecting the particularities of its 155 academic units, and their surrounding communities. It seeks to develop students' critical and analytical skills through their participation in individual and groups activities and integrating real world issues into the education process. It also implements a governance model for the identification, development and conduction of individual school improvement plans.

HOLISTIC APPROACH

The Program encourages and promotes partnerships aimed at transforming communities into extensions of the school, strengthening their pedagogical project and integrating the teaching and learning processes into society's everyday life. Interns offer support in literacy classes, computer laboratory and reading room activities. "Volunteer Moms and Grandmas" help raise awareness among students and their families about the importance of education and monitor students' attendance, behavior and interactions. In addition, the Program offers a health program, focused on wellness, prevention and health education, and conflict resolution, culture of peace and social and emotional development workshops.

