SESSION 2
How Can We Address Inappropriate Behavior in Examination Programs?

READ Regional Workshop

Maputo, Mozambique
December 3-5, 2012
"You can't go in sir. The paper of our minister's daughter is being solved inside under the direct supervision of her mother."
Which stakeholders are involved in an examination program?
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- Examination markers
- Examiners
- Production specialists (printing, transporting, storing, and other)
- Political authorities and officials
- Examination administrators
- Teachers
- School and university staff
- Parents
- Students
Activity 1: Identifying inappropriate behavior

• At your table, discuss the **types** of inappropriate behavior for different stakeholder group
• Complete the Activity Sheet “Identifying Inappropriate behavior”, providing at least two examples for each stakeholder group
• Select one team member to share the outcomes of your discussion with the room
Activity 2: Combating inappropriate behavior

• At your table, discuss how the inappropriate behaviors you identified in Activity 2 could be prevented

• Complete the Activity Sheet “Combating Inappropriate behavior”, indicating at least two preventative mechanisms

• Select one team member to share the outcomes of your discussion with the room
Issues to consider
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- **Who** might engage in inappropriate behavior?
- **Why** they might engage in it?
- **What steps** can be taken to address inappropriate behavior at various stages of the examination program?
- **What resources** are required to address inappropriate behavior?