

Classroom Assessment Kyrgyz Republic

READ
Workshop

Astana

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PISA 2009, secondary analysis of the results - lessons learned.

Clear understanding of necessity to change:

- content of the education,
- teaching/learning technologies,
- approaches to the assessment of education results,
- management and financing mechanisms.

What has the country done to improve the system?

1. Optimization of curriculum subject areas (language, mathematics, natural sciences, man and society, and the arts).
2. Identification of key competencies (communication, information, problem solving, self-organization)
3. Standards for the basic competencies are formulated (3 levels)
4. Subject syllabuses for the basic education are optimized.
5. New curriculum for the primary education developed and is being introduced.
6. New curriculum aligned textbooks to grades 1,2.

What has the country done to improve classroom assessment?

Enabling environment is being created:

- Assessment chapter is introduced into the subject curriculums.
- Three main assessment areas were identified (National Conference, 2011)
- Education Development Strategy 2020

What has the country done to improve classroom assessment?

Improvement of capacity :

- Learning materials on classroom assessment for teachers were developed (projects WB, USAID + KAE)
- Trainers on formative assessment
- Teachers and educational authorities were trained.
- Study tour to CITO (Netherland, 2011)
- Training of key specialists (7) in RTC (Moscow)
- RTC training in KG (2012г)



READ 2012-2014 Action Plan.

1. Development and piloting of learning materials and innovative methodology:

- training module for in-service teachers training , 36 hours.
- training module for pre-service teachers training, 60 hours,
- Chapter on assessment in subject curriculum for grade 5-9,
- development of a new score system

2. Capacity building:

- training of 50 trainers
- training of 5500 primary school teachers.

3. Introduction of learning modules into the

- in-service teacher training course
- pre-service teacher training course of relevant institutions

Where would the country like to be in assessment?

5 years from now, we would like to see:

- a. measuring HOTS is clearly integrated into the learning standards/curriculum (transfer, critical thinking and problem solving),
- b. Teachers are trained and motivated to implement it in classroom practice,
- c. Tools and instruments are in place to support teachers
- d. Regular participation in international assessments like PISA, TIMSS with improved student performance.



Благодарим за внимание!
Вопросы?

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