Russia Education Aid for Development (READ) [Tajikistan]

Moscow, Russian Federation

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First READ Global Conference

Developing a Vision for Assessment Systems

Russia Education Aid for Development

Tajikistan

Where we are

Supply side Investments in Quality Education:

- ➢ Reforming the education administration system (structure, processes, incentives)
- ➢ Reforming the education financing system
- ➢ Improvement in national education standards and curicullum
- ➢ Publication of textbooks and teaching materials
- ➢ Training and advanced training of teachers in general education schools
- ➢ Capacity building in schools and the educational system overall

Demand side Investments in Quality Education:

- ➢ Putting in place support and incentive frameworks for children and their families in order to improve education coverage and school attendance
- ➢ Mobilization of PTAs

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Where we are
(Continued)

Assessment of education quality:

➢ **Establish a Department for the Assessment of Student Proficiency (ASP), and build up its capacity**

➢ **Conduct a pilot ASP**

➢ **Establish a *National Testing Center* (NTC)**

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What we want to achieve in 5 years

An adequately equipped and fully functional National Testing Center that administers:

- Impartial and transparent exams for enrolling in institutions of higher education

- Standardized national assessments of student proficiency for general education schools

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What we want to achieve in 10 years

➢ **An established, sustainable system of free and fair nationwide exams for all citizens of the country that wish to enroll in institutions of higher education**

➢ **Setting up a system for assessing student proficiency at various levels of education**

➢ **Participation in international proficiency assessment programs (TIMSS, PISA)**

➢ **Setting up a system and framework for modernizing national standards, the curicullum, texbooks and the training/retraining of teachers based on the results of (national and international) assessments of student profiency**

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Problems

➢ **Funding**

➢ **Capacity**

➢ **Resistance (Behavioral)**

➢ **Corruption**

➢ **Low proficiency level of students and prospective students applying for admission to a university**

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Issues for Discussion

Establishing a NTC:

➢ **Key principles that must be put in place from the very beginning**

➢ **Making tests secure**

Participation in international assessments :

➢ **Is it advisable to push a country with low-quality education to participate in international assessments?**

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