



FIRST READ GLOBAL CONFERENCE

“Developing a Vision for Assessment Systems”

Roadmap for Building an Effective Assessment System

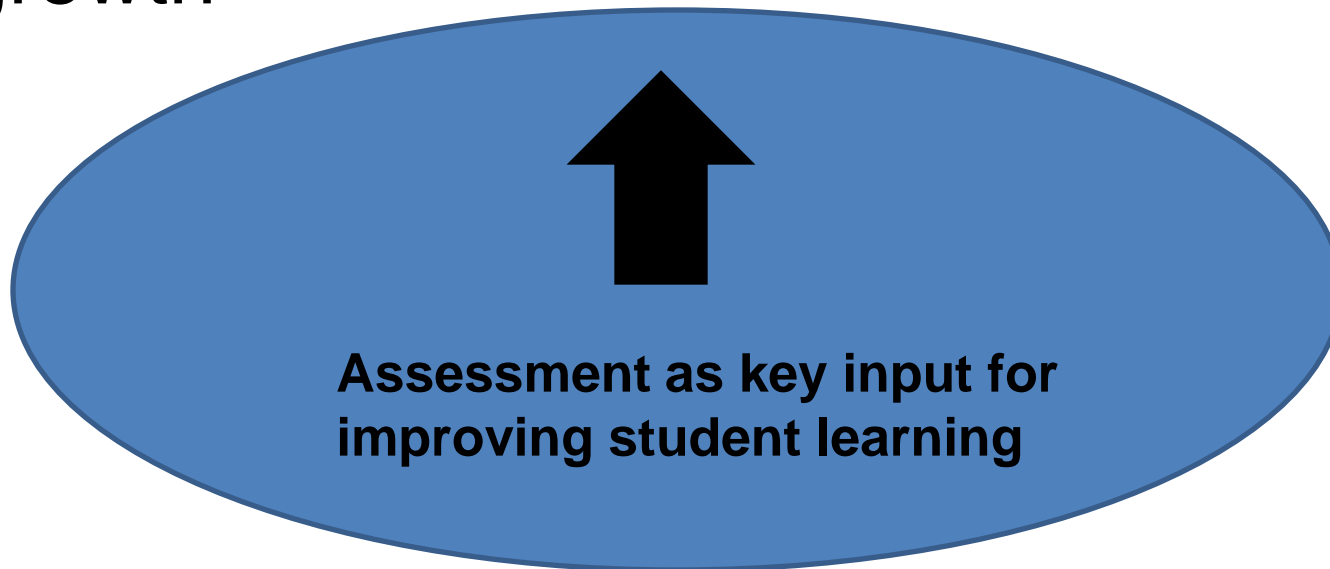
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Our starting point

- Importance of **student learning** for reducing poverty and increasing economic growth



Our goal

- To build an effective assessment system as a core component of a results-based education system

How to get there?

- Building an effective assessment system is a journey...moving from emerging to more mature structures and activities

We need a roadmap



- ...one that is based on evidence and best practice

Assessment types/functions

Classroom assessment

- Provide 'real-time' information for improving teaching and learning

Examinations

- Provide standardized information for making decisions about student admission, promotion or graduation/certification

Assessment surveys

- Provide system-level information on student learning levels and related factors

Quality dimensions

Enabling environment

- Policies
- Organizational structures
- Resources

Integration with broader education system

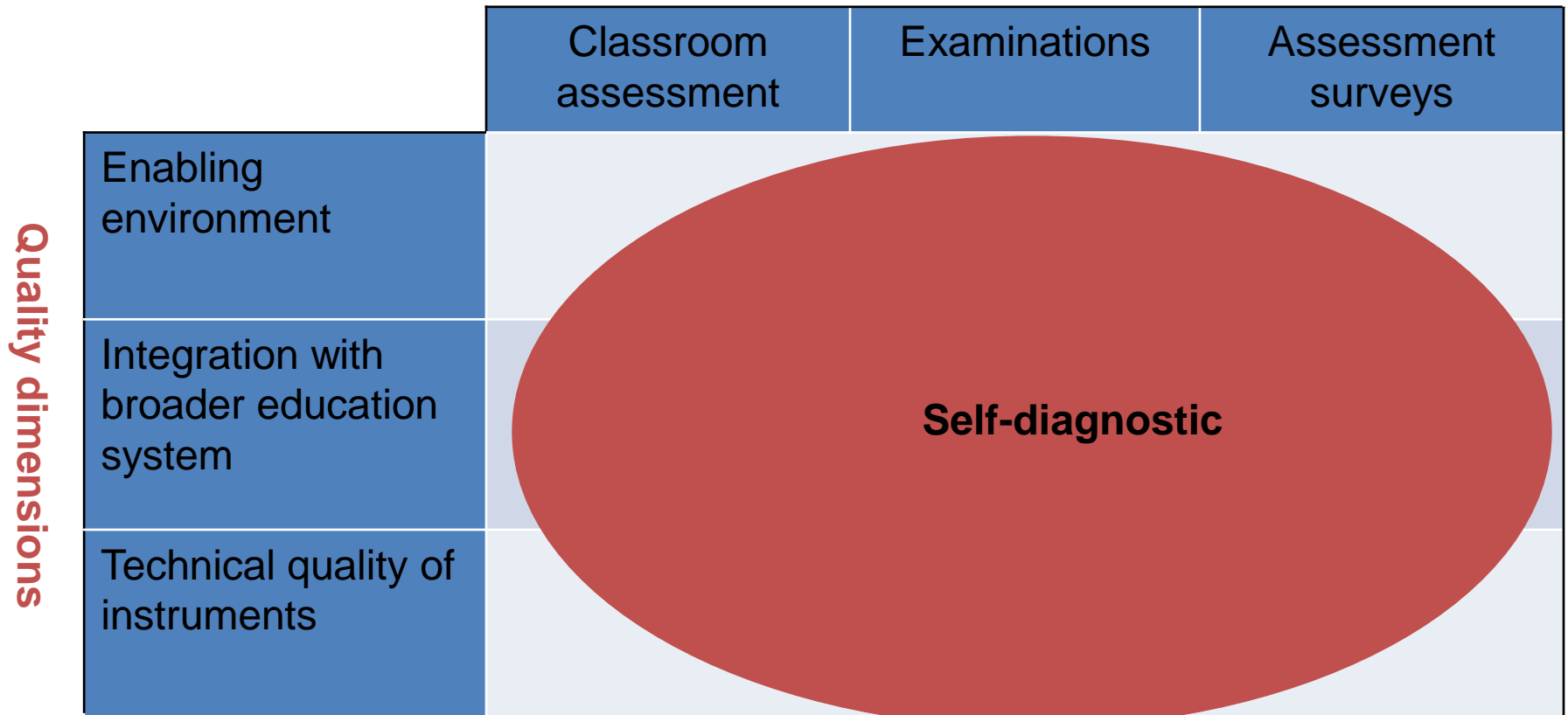
- Alignment with curriculum and learning goals
- Link into policy and teaching

Technical quality of instruments

- Design, administration, analysis, use

Roadmap

Assessment types/functions



Self-diagnostic goal

- At the end of this exercise, a country will have a better understanding of its **current status and key needs** in relation to:
 - **Enabling environment for assessment**
 - **Integration of assessment with broader education system**
 - **Technical quality of assessment instruments**

Self-diagnostic activities

1. Create country team and finalize TORs
2. Collect basic information on education system
3. Collect and evaluate data on
 - Enabling environment for assessment
 - Integration of assessment with broader education system
 - Technical quality of assessment instruments
4. Report and discuss findings

How to use the results

- Use the results of the self-diagnostic to figure out where you are in your journey and where you want to go



Stages in journey

Emerging



Established



Mature

•Enabling environment, system integration and instrument quality are emerging

•Enabling environment, system integration and instrument quality are established

•Enabling environment, system integration and instrument quality are mature

Stages in journey - EMERGING

Enabling environment

- No or limited policy framework
- Few trained staff; high turnover
- Unreliable funding
- Unclear institutional structures/arrangements

System integration

- Assessments not fully aligned with learning goals
- Assessments out of sync with reforms in other areas
- Limited use of results

Instrument quality

- Limited awareness of technical standards

Example: Mongolia

Stages in journey - ESTABLISHED

Enabling environment

- Presence of policy framework
- Training programs/trained staff with low turnover
- Stable funding
- Clear institutional structures/arrangements

System integration

- Assessments aligned with learning goals
- Assessments in sync with reforms in other areas
- Systematic use of results to inform policy and practice

Instrument quality

- Awareness and application of technical standards

Example: Ireland

Stages in journey - MATURE

Enabling environment

System integration

Instrument quality

•Attributes of **ESTABLISHED** assessment system

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Strong focus on:

- Assessment for learning
- Classroom-based assessment
- Role of teachers
- Innovation and research-based practices

Example: New Zealand

Conclusions

- Roadmap shows you where you are and where you want to go
- You decide how to get to your destination and how long you will take
- The measure of success is an assessment system that contributes to higher levels of student learning

