

EARLY CHILDHOOD EDUCATION AND DEVELOPMENT MATTERS

A snapshot view of Early Childhood Education and Development in Indonesia drawing from a sample of 6,000 children in 310 poor villages

Children who enroll in Early Childhood Education and Development services show significantly higher levels of



physical, cognitive and socio-emotional development

than those that do not



In Indonesia,

About **7 million**



out of nearly **31 million**

children aged 0-6 years old are enrolled in Early Childhood Education and Development services- 50% are girls

The Indonesian government has trained

12,000 teachers,

established **6,000 new centers**

in **50 poor districts**

and reached **500,000 children**

through the Early Childhood Education and Development project in partnership with the World Bank

75% of children

report engaging in everyday activities like outdoor play, drawing or scribbling, playing music, singing or playing with toys



but that means that

25% never do

In 2010, **50% of parents**

reported reading to their children



Nutritious food is an important factor for the development of a young child

Here's what mothers in poor villages say they feed their young children

1 year olds

4 year olds

59% were fed cakes, cookies, or candy everyday

72%

54% were fed veggies everyday

59%

43% were fed milk everyday

27%

27% were fed fish, eggs, chicken or meat everyday

38%

19% were fed fruit everyday

20%

Over **20%** of children surveyed were

moderately stunted

and **weighed less**

than they should for their age

