Panel III
LLL and practical training – links, good practices

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SGH Mission

„As it seeks to impart a European dimension to its academic activity, SGH combines an over century-long tradition with engagement in the contemporary world and the pursuit of future challenges. In its educational endeavours, the School seeks to provide students with the latest knowledge, solid working skills and a sense of responsibility to society.”

(excerpt from SGH Senate resolution, 2008)
Plan

SGH today

LLL elements in place

CREN – Centre for Development of Distance and Continuing Education

EUCEN projects

Education of managers

What is next?
Ingredients of LLL in current SGH activities

CREN: Centre for Development of Distance and Continuing Education

Postgraduate studies
   120 programmes
   currently: 2000 students
   candidates: working professionals
   instructors: academics and practitioners

MBA studies and other managerial education
The SGH Centre for Development of Distance and Continuing Education:
develops SGH e-learning activities, sets up courses for SGH personnel and training for companies.

- encouraging and organizing projects concerning online education and lifelong learning,
- carrying out research concerning e-learning,
- developing e-learning platform www.e-sgh.pl
- organizing seminars and conferences concerning online education and lifelong learning,
- publishing the journal 'e-mentor',
- organizing educational projects and trainings, also for companies.
SGH activity in EUCEN: European Universities Continuing Education Network
(SGH membership since 2000)

Participation in EUCEN projects:
- THENUCE: European Thematic Network in University Continuing Education 2001-2005
- Dolceta: On-line Consumer Education) 2005-2011, result: http://www.dolceta.eu (with a significant contribution of SGH instructors)
Education of managers

Regular studies: MBA and postgraduate

Training on demand of companies by CREN

Certification by SGH

Offer:
- basic training
- specialized training
- personal development training
What is next?

How do we fit to LLL challenges? When LLL will be the natural effect of interaction between university and society?

„Classical” elements of LLL in place: solid foundation for further development?

Imposing or exposing? Role of insiders

Delivery modes

Financing