

EUROPEAN ASSOCIATION OF INSTITUTIONS IN HIGHER EDUCATION

EURASHE introduction

Status: June 2013



MISSION & OBJECTIVES

www.eurashe.eu

EURASHE introduction

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- **EURASHE** is the European association of European Higher Education Institutions (HEIs) that offer professionally oriented programmes and are engaged in applied and professionrelated research within the Bologna cycles
- EURASHE's mission is to promote the interests of professional higher education in the EHEA and to contribute to the progressive development of the Area of Higher Education and Research (EHERA)

Features of Professional Higher Education



- A strong link with the world of employment & with enterprises
- Close involvement of all stakeholders (including students)
- Regional embedding of education& research
- Practice-oriented & competence-based
- Accessible and labour-market oriented
- Flexibile schemes and study programmes for new groups of learners, following new requirements of the labour market

EURASHE in the EHEA



Representation of Professional Higher Education

- Contribute towards policy formulation and development processes within EU (ET2020)
- Consultative member of the Bologna Follow-up Group (BFUG) since 2001
- Member of the 'E4-Group' (ENQA, ESU, EUA and EURASHE)



FOUNDATION & ORGANISATION

www.eurashe.eu

Foundation & organisation



- Founded in 1990
- In Patras (Greece)

- Secretariat located in Brussels (Belgium)
- European not-for profit association under Belgian law

 General Assembly (operations) & governing bodies: Council (policy), Board (daily operations) & Presidium (vision)

EURASHE faces



EURASHE PRESIDIUM



President Orphanides (CY)



Vice-President Karpíšek (CZ)



Vice-President Blondé (BE)



Delplace (BE)



Secretary-General Board member Vandewalle (BE)



Board member Bražiūnas (LT)

EURASHE BOARD



Lauwick (FR)



Treasurer Debrulle (BE)



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MEMBERSHIP

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Membership



- Over 1,400 affiliated institutions in 40 countries within and outside the EHEA
- Members of EURASHE are National Associations of University Colleges, Individual HEIs, professional associations & stakeholder organisations

Membership



• <u>full members</u>

- National Association of HEIs
- Individual HEIs

<u>associate members</u>

- Sectorial HEIs Association
- Organisation active in HE
- National Association outside the EHEA
- Individual HEIs outside the EHEA

Membership





Direct Member of EURASHE

Indirect Member of EURASHE

EURASHE outside the EHEA



• EURASHE believes partnership and cooperation <u>with other</u> <u>regions in the world</u> are important

Relationships with countries outside the EHEA through associate membership, partnership agreements, and cooperations with other countries in the world such as Canada, the United States of America, China (Macau) and regions such as Central Asia and Asia

Members' added-value



- Have their voice heard and promoted
- Be fully engaged in the association
- Have an opportunity to cooperate transnationally
- Participate and host EURASHE events
- Enter an enriching discussion to deepen views on the EHEA
- Be partners in interesting and innovative projects
- Have a possibility to endorse policy documents and share good practice
- Receive support and information in adopting and implementing action lines prescribed by the Bologna Process (EHEA)



PARTNERS & STAKEHOLDERS

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Partners & stakeholders



- E4-Group
 - European Association for Quality Assurance in Higher Education (ENQA)
 - European Students' Union (ESU)
 - European University association (EUA)
- European Civil Society Platform on Lifelong Learning (EUCIS-LLL)
- Academic Cooperation Association (ACA)
- Education International (E.I.)
- European and 'global' institutions established in Brussels and elsewhere in Europe (Council of Europe, European Commission & Parliament, OECD, UNESCO, etc.)



ACTIONS

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Actions



- Primary focus on policy development
- Commitment to Higher Education research with emphasis on professionally-oriented segments
- Involvement in innovative & interesting projects
- Organisation of Annual Conferences, thematic seminars & tailor-made events for members

EURASHE as policy-maker



Contribute to further elaboration of professional Higher Education adopting common policy statements (press releases, communications, position papers...) on

- Professional Higher Education and Profession-oriented Research
- Development & Innovation
- National QFs (Linked to Student-centred learning)
- Mobility (linked to International Openness)
- Transparency Tools (linked to Quality Assurance)
- Employability (linked to Lifelong Learning)

EURASHE working groups



working groups engaged in the development of policies

EURASHE working groups

- systematically lead research on our priority topics,
- analyse the current situation of Higher Education,
- actively develop and formulate policy positions on their area of expertise
- represent and further promote policy on behalf of professional Higher Education





- HAPHE Harmonising Approaches to Professional Higher Education in Europe <u>www.eurashe.eu/haphe</u>
- Level 5 Missing Link Short cycle Higher Education in Europe www.eurashe.eu/l5
- MAP-ESG Mapping the implementation and application of the Standards and Guidelines for Quality Assurance in the EHEA <u>www.mapesg.wordpress.com</u>
- FLLLEX Impact of lifelong learning strategies on professional higher education <u>www.flllex.eu</u>

EURASHE projects



- CaribErasmus Caribbean opening to the Erasmus Mundus <u>www.cariberasmus.eu</u>
- EquNet Enhancing Equitable Access to Higher Education <u>www.equnet.info</u>
- CELAN Language Strategy for Competitiveness and Employability <u>www.celan-project.blogspot.com</u>
- LLA Lean Learning Academies <u>www.leanlaerningacademy.eu</u>

EURASHE events



- Annual Conferences (Split, 2013; Riga, 2012; Nice, 2011; Tallinn, 2010)
- Annual LLL seminars (Prague, 2012; Budapest, 2011)
- Seminars on 'Bologna' topics (Moscow, 2011)
- Tailor-made Events for members (Nicosia, 2012)
- Internal working groups' meetings (3-4 times per year)
- **Pre-Ministerial Convention** (Budapest, 2010)



More Information on the European Association of Institutions in Higher Education

Website www.eurashe.eu

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