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Prof. Barbara Kudrycka

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is the Minister of Science and Higher Education, professor of Administrative Law and Public Administration Science.

From March 1998 to August 2007, for three consecutive terms, she was the Chancellor of Białystok School of Public Administration. Currently she is the President of BSPA.

Since October 2003 she has been Chair in Administrative Law at the Law Department at the University of Białystok.

From 2004 to 2007 she was a Member of the European Parliament. She sat on the Committee on Civil Liberties, Justice and Home Affairs and was a member of the Delegation for relations with Belarus.

Professor Barbara Kudrycka is a member of Transparency International Polska and Amnesty International.

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Xavier Devictor

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is the World Bank Country Manager for Poland and the Baltic Countries, based in the World Bank's office in Warsaw.

Devictor is responsible for the management of the World Bank's activities and program portfolio in Poland and the Baltic Countries, and for leading the World Bank's dialogue with the Government of Poland on a broad range of policy issues and the World Bank's engagement in Poland.

Devictor, a French national, joined the World Bank in 1996 and since then has held various positions mainly in Europe and Central Asia (ECA) and the Middle East and North Africa (MENA), including head of the Kosovo Country Office and working in the Office of the Vice President for the Africa Region. His last assignment before moving to Poland was Country Program Coordinator for Egypt, Yemen and Djibouti, based in Washington, D.C. Prior to this Mr. Devictor worked in the private sector in Central Europe.

He holds a Master's degree in Management and Economics from "Ecole Polytechnique" and a Master's degree in Management and Engineering from "Ecole Nationale des Ponts et Chaussees".

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Dr. Nina Arnhold

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is the World Bank's Human Development Coordinator for Central Europe and the Baltics. She joined the World Bank in 2006 as Senior Education Specialist at the Human Development Department. In her work she is covering a wide range of education reform topics in countries of Central and Eastern Europe with an emphasis on higher education reform issues.

Before joining the World Bank, she has worked as a Senior Program Manager for the European University Association in Brussels focusing

on various aspects of the Bologna Process, higher education quality assurance and financing as well as qualification frameworks. Before moving to Brussels, Dr. Arnhold has worked for the Centre for Higher Education in Germany and for the Boston Consulting Group. Her first degree is in humanities and she holds an MSc and a Ph.D. in Comparative and International Education from the University of Oxford. Her publications include books and articles on a variety of higher education reform issues.

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Dr. Julie Bernard

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is the manager of the Dublin Institute of Technology (DIT) Access and Civic Engagement Office. This position involves the management of a wide range of DIT outreach education projects, community-based learning and research projects, access entry routes and a foundation program to promote wider participation in higher education and the management of student support for access students in DIT. Her research interests include widening participation in higher education; the relationship between research, policy and practice and the connections between lifelong learning, careers education and guidance and the structures of education and the labour market.

Before joining DIT in 2003, Dr. Bernard was the manager of an adult guidance and employment service in Dublin and has previously worked in education in Germany, Japan and Scotland. Dr. Bernard has a doctorate in higher education from the University of Sheffield, a postgraduate diploma in career guidance and a BA in English and German from Trinity College, Dublin.

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Prof. Ulf-Daniel Ehlers

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is the Vice-President for Quality and Academic Affairs at the DHBW - Baden Wurttemberg-State University in Stuttgart, Germany. He has been appointed Professor for Educational Management and Lifelong Learning at the same university. Before he has held positions as Associate Professor in the University of Duisburg-Essen, Germany, Professor for Technology Enhanced Learning in the University of Augsburg, and Associate Professor of the Graduate School for Management and Technology of the University of Maryland University College. Prof. Ehlers is an educational scientist and holds degrees in English Language, Social Sciences and Educational Sciences from the University of Bielefeld, where he finished his Ph.D. with honors in the field of Technology Enhanced Learning in 2003, and was awarded his habilitation in 2008 from the University of Duisburg-Essen. He has created many international, European and national projects and is President of the European Foundation for Quality in E-Learning, Vice-President of the Society for Media in Science as well as serving on advisory board to several professional associations in the field.

Prof. Ehlers is an internationally recognized researcher and innovator in the area of e-learning. He has extensive experience in helping individuals achieving superior learning performances and has run light-house initiatives in the field of e-learning and knowledge management

as well as e-business, including knowledge-technology consulting for small and medium sized enterprises. Prof. Ehlers has developed the Learners' Quality Model for e-learning, which is a basis for learner centered quality development in e-learning. He is working as advisor to governments and non-governmental organizations in the field of learning and development cooperation and is member of several advisory boards and editorial committees. Prof. Ehlers is the author/ publisher of several books on quality and organizational innovation and culture and more than 110 articles and book chapters, has been a featured speaker at numerous international conferences, and is member of several professional associations for e-learning and education.

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Prof. Jarosław Górniak

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is a sociologist and economist, professor of economic sociology at the Jagiellonian University in Krakow, is the head of the Centre of Evaluation and Public Policy Analysis at this university, and the dean of the Faculty of Philosophy. He is an expert in the fields of policy analysis and evaluation, research methods and data analysis with special focus on relationships between education and the labor market and innovation policy. He was an international consultant of UNDP (a.o. a member of the evaluation team for the Poverty Strategies Initiative), a member the Steering Group of METRIS (Monitoring European Trends in Social Sciences and the Humanities). Prof. Górniak was author and leader of numerous expert projects in the area of policy evaluation and strategic programming at the national and regional level in Poland. Currently, he is, amongst others, the scientific director of an extensive, multistage research project, "The Human Capital Balance", concerning demand and supply of competences at the Polish labor market.

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Prof. Marek Gruszczyński

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is a Warsaw School of Economics Professor, Vice-Rector for science and international cooperation and Head of the Department of Applied Econometrics at the Warsaw School of Economics. He is a member of the Presidium of the Committee for Statistics and Econometrics at the Polish Academy of Sciences. He specializes in applied econometrics, financial microeconometrics and fundamental analysis.

In the years 2002-2006 and 2008-2012, he was the Director of the Canadian MBA program of the Warsaw School of Economics (CEMBA). The CEMBA program constantly holds a top position in Poland; and has recently been ranked first by Wprost.

Prof. Gruszczyński is the initiator and first director of the MBA Polish-language programme at the Warsaw School of Economics.



is a European expert on the evaluation and development of higher education institutions, policies and cooperation in an international perspective. He is one of the “fathers” of the European Higher Education Area: From 2001-2006, he served as advisor to the European Commission for the creation of the Agenda for the modernisation of Higher Education as part of the EU’s Lisbon Strategy for the Europe of knowledge and from 1998 to 2001, as Principal Advisor to the European Association of Universities (EUA). Dr. Haug was centrally involved in designing and setting in motion the Bologna Process for convergent reforms towards a coherent, compatible and competitive European Higher Education Area. In 1989-91 he designed for the European Commission the TEMPUS Programme for cooperation with Central/Eastern Europe (Tempus-Phare) and the former Soviet Union (Tempus-Tacis) and in 1987-88, he was instrumental in shaping and initiating the ERASMUS Programme. His experience also draws on extended experience with university management and intensive cooperation with the EU as well as with the Council of Europe, the Nordic Council of Ministers, OECD, UNESCO and the World Bank. He is the author of numerous publications and communications, inter alia on comparative higher education policies and the European Higher Education Area.

Dr. Haug holds a Higher Technical Degree in Accountancy (France), a Master’s degree in Law (Strasbourg), an MBA (Ottawa), a Ph.D. in Political Science (Tübingen) and a Doctorate honoris causa (HETAC, Ireland).



holds a Bachelor Honours in Mechanical Engineering of Fachhochschule Niederrhein, Krefeld, Germany, and a Master degree in Chemical Engineering of Friedrich Alexander Universität, Erlangen, Germany. He received his Ph.D. in Engineering from the University Clausthal, Germany, in 1984. After he served as a post-doc at the University of Alberta, Canada, he joined British Petroleum in 1985 as project leader in the Department of Research and Development. Later he was Senior Consultant in the Department of Investments and Strategic Planning. In 1990 he was appointed Professor for Chemical Reaction Engineering at the Department of Chemical Engineering at Münster University of Applied Sciences. Beside teaching and research Prof. Korff has been strongly involved in self-government of the University as Dean, member of several committees and is presently Vice President for Teaching, Research and Continuous Education. Further he is assessor for ASIIN, a German accreditation body for study programs.





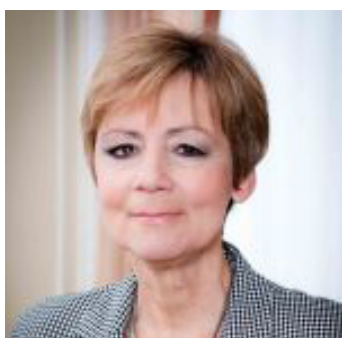
is a full professor (research discipline – electrical engineering; specialization: low-temperature plasma, electric circuit connection, special electric devices). The title of associate professor was conferred to him in 1972, the one of full professor in 1978. He was the director of the Institute of Electric Power Engineering of the Poznań University of Technology from: 1976-1996; Vice-Rector for Education at the Poznań University of Technology from: 1969-1981; Rector of the Poznań University of Technology from: 1982-1983; Undersecretary of State at the Ministry of Science and Higher Education/Ministry of National Education from: 1983-1991; Vice-Rector for Science and Development at the State Higher Vocational School in Leszno from: 1999-2008; and Rector from: 2008-2012. Since 2012 he is the Director of the Institute of Technology.

He is a member of the Committee of Electrical Engineering of the Polish Academy of Sciences since 1979; a member of the Association of Polish Engineers since 1953; a member of Polish branch and the International Council of Large Electric Systems (CIGRE) since 1978; During the term 2013–2016 he serves as a member of the Disciplinary Committee for Academic Teachers at the General Council of Higher Education.

Seeing the shortage of highly qualified workers in the dynamically changing labor market, Prof. Królikowski, in his capacity as the Rector of the State Higher Vocational School in Leszno, launched the initiative of the first dual studies in Poland in electrical engineering, (specialization: electromechatronics). The State Higher Vocational School in Leszno was the first higher education establishment in Poland to organize engineering studies (3.5 years) in electromechatronics following a dual system in the academic year 2011/2012. The school signed agreements with 19 modern businesses, where students acquire specialist knowledge.

In view of the high interest in the studies following this system, in the academic year 2013/2014 the School plans to launch dual studies in mechanics and machine construction, (specialization: vehicle diagnostics, machine diagnostics and operation).

Prof. Królikowski's article "Studia dualne przemienne. Po roku doświadczeń" [Alternate dual studies. A year of experience] was published in Forum Akademickie No 11/2012.



is the Under-Secretary of State at the Ministry of Science and Higher Education.

In 1980 she defended her doctorate, and in 1995 her post-doctoral thesis "A dream about power; intelligentsia versus independence" at the Faculty of History of the University of Warsaw. She was awarded fellowships of the US government and the Polish Academy of Sciences.

In the years 2008-2012 she was the Rector of the Łazarski University in Warsaw. She is a Łazarski University professor. She was also a Pułtusk

Academy of Humanities professor (and in the years 2007-2008 the Dean at the Faculty of Political Sciences). She has professional ties with the Institute of Literary Research of the Polish Academy of Sciences.

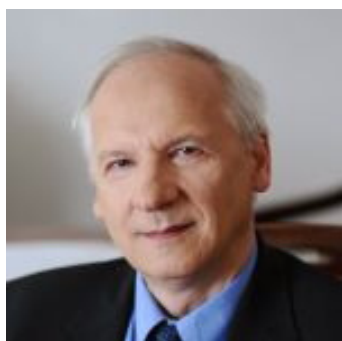
For ten years (1996-2006) she was the Managing Director of the State Archives.

She has been involved in the work of a dozen or so Polish and international organizations dealing with history archives and education, including the Strategy Group for Coordinating Library, Archive and Museum Cooperation in the European Digital Library and the European Commission High Level Group on Digital Libraries. She was the Chair of the International Task Force on Holocaust Education, Remembrance and Research. She is a member of the Council of the Centre for Polish-Russian Dialogue and Understanding and the Polish-Russian Group for Difficult Matters. Since 2006, she has held the position of the Chair of the Kronenberg Foundation.

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Prof. Zbigniew Marciniak

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he is a mathematician, specializing in algebra.

He is a professor in the Institute of Mathematics at the University of Warsaw.

Professor Marciniak has worked at the Faculty of Mathematics, Informatics and Mechanics of the University of Warsaw since 1976. From 1996 through 1999 he was the vice dean and from 2000 through 2005 – the dean of the Institute. In the years 2005-2007 he held the post of the President of the State Accreditation Committee. In the years 2007-2010 he was the chairman of the Commission of Didactics in the Committee of Mathematics of the Polish Academy of Sciences. From 2007 through 2009 he held the post of Under-Secretary of State in the Ministry of National Education, where he was responsible for defining main principles in the education curriculum reform and the quality of teaching. From January 2010 till February 2012 he held the post of Under-Secretary of State in the Ministry of Science and Higher Education, where he was responsible for the reform of higher education institutions. He also chairs the governmental committee on the implementation of the European Qualification Framework.

Professor Zbigniew Marciniak has been a member of the Mathematics Expert Group of the OECD PISA project, continuously since 2002. He has been appointed the Chair of the MEG for the PISA 2015 cycle.

Professor Zbigniew Marciniak is the author of more than 30 scientific publications in the field of algebra. He is a member of editorial committees of periodicals: “Delta” and “Algebra and Discrete Mathematics”.

For his contribution to supporting mathematically-talented students he was honoured the Silver Cross of Merit and the Knight’s Cross of the Order of Polonia Restituta.



a Colombian national, joined the World Bank in 1997. Currently, he is the Manager for Education in the Europe and Central Asia Region at The World Bank, with responsibility over the Bank's education sector program in the 30 client countries of the region.

He has worked on system-wide education reform issues with particular emphasis on their effects on national competitiveness. He has led the policy dialogue and has been Project Manager for World Bank education activities in Brazil, Colombia, Dominican Republic, Trinidad and Tobago, Indonesia, Kazakhstan, Lithuania, Slovakia, Poland, Bulgaria, and Bolivia. His interests and experience are in educational administration and management, specifically in the financing of education systems, decentralization, school-based strategic development, innovation and competitiveness, and secondary education – both general and vocational/technical.

Prior to joining the World Bank, Dr. Rodriguez was a school teacher and administrator for 7 years, was an administrator in a private Bank in Bogotá- Colombia for 2 years, worked at the High/Scope Educational Research Foundation as Fellow and as Director of the Adolescent Division, and was the Technical Secretary of the Ministry of Education in Colombia.

Over his career, Dr. Rodriguez has published numerous articles. His publications include “ Poland: Better Financing, Stronger Outcomes” (2010), “Knowledge and Innovation for Competitiveness in Brazil” (2008); “The Challenge of School Autonomy: Supporting Principals”(2003), and a Chapter in Sage's recently published Handbook of Applied Developmental Science called “Positive Youth Development in the Context of National Development: The Emerging Youth Agenda in the Dominican Republic”(2003). Other publications include “Educação Secundaria no Brasil: Chegou a Hora”(2000), “Los Insumos Escolares en la Educación Secundaria y su Efecto Sobre el Rendimiento Académico de los Estudiantes” (1998) and “The Effects of Institutional Factors on School Engagement among Students in Middle-level Schools” (1996)

Dr. Rodriguez holds a B.S. in Industrial Engineering, a MA in Educational Administration, a Master in Public Administration, and a Ph.D. in Educational Policy and Administration from the University of Michigan.

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Hanne Shapiro

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is director of the Center for Policy and Business Analysis at Danish Technological Institute. Prior to that, she worked in Brussels as senior policy analyst in the COMETT Unit- University-Enterprise cooperation for technology transfer. She is the Danish national partner for World Economic Forum- the Annual Competitiveness Analysis, and she is member of the council under World Economic Forum- on Skills and Job Growth.

She has extensive knowledge about changing globalization patterns, and how that impacts higher education systems and global flows of high skilled. She was the coordinator for the Danish participation in

the OECD study on skills for the knowledge society PIAAC. In 2012 she was commissioned to carry out a global study to the Danish strategy for innovation in higher education. She has contributed to the high level policy dialogue between USA and Europe on New Skills for New Jobs- a comparative study on post- secondary education systems. She has carried out several studies on VET excellence in the context of smart growth EU 2020. Most recently she was commissioned by DG Research, the European Commission to carry out a study for the Innovation Union 2013 with the title – the HRST workforce, emerging skills and competences do higher education systems get it right.

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#### Dr. Reijo Tolppi

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has over 20 –years experience in higher education institutions in Finland. Special points of interest in the education field are quality work including audits and safety and security in universities. Dr. Tolppi has training also for crises management and mission experience from post tsunami Thailand and Lebanon.

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#### Marc Vandewalle

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is Secretary-General of VLHORA, the Flemish Council of University Colleges. As CEO he is chief of the VLHORA staff and member of the board of UAS-directors. As such he is member of different national and international fora.

He is elected member of the 2010-2012 and 2012-2014 Board of EURASHE and speaker/chairperson at their conferences.

He is also member of the steering committee of UASnet, a European network of 10 national associations of Universities of Applied Science promoting the research and innovation profile of their members.

Before he was head of department of the business department of the Limburg Catholic University College. He held this position for 12 years, during which the educational approach was directed towards professional practice, competence-based learning, team work and innovation.

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#### Piotr Voelkel

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entrepreneur, engineer by education, art connoisseur and promoter of Polish design, patron of numerous cultural and educational projects, is co-owner and board member of Vox Group companies which operate in the area of construction, furniture and interior design.

The founder of the School of Form, the first international higher school of design in Poland, with the curriculum based on the concept developed by Lidewij Edelkoort. He is also the co-founder of School of Humanities and Journalism, the Da Vinci Primary School and Academic Junior Secondary School and investor in the University of Social Sciences and Humanities. He is the co-founder of Concordia Design – a design and creativity centre in Poznań.



Mr. Voelkel is the founder of the Vox-Artis Foundation for the Promotion of Polish Contemporary Art. Most of the paintings and sculptures owned by the Foundation are now on loan at the National Museum in Poznań, the Higher School of Humanities and Journalism and other institutions and thus available to general public.

He is the chairman of the Wielkopolska Branch of the Society for the Encouragement of Fine Arts (Zachęta). Its collection co-creates the permanent exhibition of modern art at the National Museum in Poznań. The society encourages projects promoting contemporary art in the urban space of Poznań.