Assessing poverty to inform pension, social safety net, and labor polices: ADePT Poverty & Inequality





May 2015 Pensions Core Course- Using Household Surveys Welfare Analysis Ruslan Yemstov & Brooks Evans This presentation builds on the work of Bank colleagues



Agenda

- Overview of using household surveys
- Welfare/poverty analysis for SPL policy
- ADePT for Poverty & Inequality
- Groups work/presentations from data to policy
- Closing and solution to poverty





Session objectives

- <u>Objective</u>: learn how survey data can be used to improve *evidence-based* policies
 - Why: Surveys provide different and often more rich data compared to administrative data
- <u>Secondary objective</u>: Solve poverty in your country today!





Session format

- Active dialogue throughout, ask questions/ clarifications during sessions
- Share own experiences on data needs, strengths, weaknesses
- Always ask questions/ make comment, want dynamic as colleagues versus teacher/ classroom
- Group exercises, but no homework or exams
- Will tailor course to your needs





What is household survey data?

- Examples: HSES, LFS, DHS, Census
- Organization: Household or individual level
- <u>Timing</u>: Generally collected ever 2-3 years, more frequent than census (~ 10 years)
- Information: Core demographics (eg age and gender), expenditure/ income, employment status, public and private transfers, etc





Example of a household survey

PUBLIC DISCLOSURE AUTHORIZED



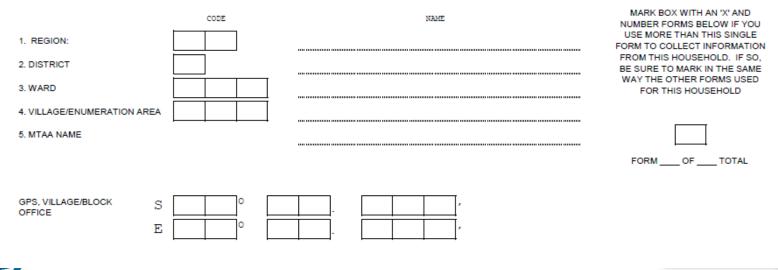
United Republic of Tanzania National Bureau of Statistics

NATIONAL PANEL SURVEY

This information is collected under the Act of the Parliament (Act No. 1 of 2002) THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

COMMUNITY QUESTIONNAIRE

SECTION A-1: COMMUNITY IDENTIFICATION



Example survey (cont'd)

INTRODUCTION TO THE HOUSEHOLD TO BE INTERVIEWED

CONVEY THE FOLLOWING INFORMATION TO THE RESPONDENT:

In 2008/2009, the National Bureau of Statistics in Tanzania selected over one hundred households in each region of the country to ask them questions about how they were living. The responses which were provided by the households to these questions were used to help the government of Tanzania do a better job in meeting the needs of all Tanzanians.

NEW HOUSEHOLDS IN MOROGORO, DAR ES SALAAM AND PWANI:

Now in 2010/2011 we are expanding these efforts. Your household was selected as one of those to which the questions will be asked this time. You were not selected for any specific reason. Simply your name appeared on a list of all of the households in this area, and your name was chosen randomly.

NPS HOUSEHOLDS:

Now in 2010/2011, we are returning the these same households to see how things are progressing.

SPLIT-OFF HOUSEHOLDS:

At the time of that survey, one of your household members was living in a selected household, and we would like to see how things are progressing and how they, and the rest of their new household, are living now.

ALL:

I would like to ask the questions in this form to you as head of household or spouse of the head. I will also need to ask questions to other members of your household, as well as weigh and measure the height of everyone who lives in your household. These questions will take several hours to complete. All of your answers will be held in confidence. The answers which you and the members of your household might give me will only be used by the NBS or under its supervision.

Before I start, do you have any questions or is there anything which I have said on which you would like any further clarification? May I proceed with interviewing you and members of your household?

TABLE OF CONTENTS

SECTION A-1: HOUSEHOLD IDENTIFICATION

SECTION A-2: SURVEY STAFF DETAILS SECTION B: HOUSEHOLD MEMBER ROSTER SECTION C: EDUCATION SECTION D: HEALTH SECTION F: FOOD OUTSIDE THE HOUSEHOLD SECTION F: FOOD OUTSIDE THE HOUSEHOLD SECTION G. SUBJECTIVE WELFARE SECTION H. GOVERNANCE SECTION I: FOOD SECURITY SECTION J: HOUSING, WATER AND SANITATION SECTION K: CONSUMPTION OF FOOD OVER PAST ONE WEEK SECTION L: NON-FOOD EXPENDITURES – Past one week & one month SECTION M: NON-FOOD EXPENDITURES – Past twelve months SECTION N: HOUSEHOLD ASSETS SECTION O: ASSISTANCE AND GROUPS

SECTION P: CREDIT SECTION Q: FINANCE SECTION R: RECENT SHOCKS TO HOUSEHOLD WELFARE SECTION S: DEATHS IN HOUSEHOLD SECTION V-1: HOUSEHOLD RECONTACT INFORMATION SECTION V-2: FILTER QUESTIONS SECTION U: ANTHROPOMETRY

Example survey (cont'd)

SECTION B: HOUSEHOLD MEMBER ROSTER IN ORDER TO MAKE A COMPREHENSIVE LIST OF Sex IF THIS NAME In what month and year How old is [NAME]? What is [NAME]'s Did For how For the last 12 HOUSEHOLD MEMBERS, USE was [NAME] born? relationship to the head of MEMBER [NAME] many months has THE FOLLOWING PROBE IF RESPONDENT nousehold? WAS [NAME] staved in LIST HOUSEHOLD HEAD eat days in QUESTIONS: N ON LINE 1. PUT "99" IF DON'T Ν DOESN'T KNOW. PRESENT meals the last this household for FIRST, ASK NAMES OF ALL THE MAKE A COMPLETE LIST D D 3 months or more? USE YEAR OF AT LAST in this month KNOW MEMBERS OF YOUR IMMEDIATE OF ALL INDIVIDUALS BIRTH TO HEAD.....1 SURVEY. housewas (NUCLEAR) FAMILY WHO WHO NORMALLY LIVE SPOUSE.....2 CALCULATE AGE. ENTER Y1 hold in [NAME] NORMALLY LIVE AND EAT THEIR AND EAT THEIR MEALS SON/DAUGHTER....3 HH ID the last present? CROSS OUT ID MEALS TOGETHER HERE. TOGETHER IN THIS STEP SON / CHECK THAT AGE NUMBER 7 days? D D WRITE DOWN NAMES, SEX, AND HOUSEHOLD, STARTING CODE IN THE DAUGHTER.....4 FROM U IN QUESTION 4 AND FLAP AND RELATIONSHIP TO HOUSEHOLD U WITH THE HEAD OF SISTER/BROTHER...5 YEAR OF BIRTH IN TRACKING DO NOT HEAD HOUSEHOLD. А GRANDCHILD.....6 FILL IN QUESTIONS 1 TO 6 ADMINISTER QUESTION 3 ARE FORM FATHER/MOTHER....7 THEN, ASK NAMES OF ANY (CONFIRM THAT CONSISTENT. OTHER OTHER RELATIVE OTHER PERSONS RELATED TO HOUSEHOLD HEAD SECTIONS (SPECIFY)8 ELSE. FOR YOU OR OTHER HOUSEHOLD HERE IS SAME AS LIVE-IN SERVANT...9 ENTER 99 D D INDIVIDUALS MEMBERS WHO NORMALLY LIVE HOUSEHOLD HEAD OTHER NON-WITH CODE 2 AND EAT THEIR MEALS LISTED ON COVER.) RELATIVES TOGETHER HERE. (SPECIFY) 10 FILL IN QUESTIONS 1 TO 6 NPS Y1 ALSO ASK OTHER PERSONS YES...1 M. .1 ROSTER YES. . NOT HERE NOW WHO F...2 YEAR MONTH YEARS TD NO.. DAYS NO....2 NORMALLY LIVE AND EAT THEIR MEALS HERE? FOR EXAMPLE. HOUSEHOLD MEMBERS 1 1 STUDYING ELSEWHERE OR TRAVELING. 2 2 FILL IN QUESTIONS 1 TO 6. THEN, ASK NAMES OF ANY 3 3 OTHER PERSONS NOT RELATED TO YOU OR OTHER HOUSEHOLD MEMBERS, BUT WHO NORMALLY LIVE AND EAT THEIR MEALS TOGETHER HERE, SUCH AS LIVE-IN SERVANTS. FILL IN QUESTIONS 1 TO 6 IF MORE THAN 12 INDIVIDUALS. 7 USE SECOND QUESTIONNAIRE. MAKE SURE TO MARK BOX ON 8 8 FIRST PAGE OF BOTH QUESTIONNAIRES. 9 9 Q.9 EXCEPTIONS INFANTS LESS THAN 3 MONTHS 10 10 NEW HOUSEHOLD MEMBERS BOARDING SCHOOL STUDENTS

(1) Overview of Survey Data

Individual level data

Household Identification	Individual Identification	STRATA	PSU	Urban location =1; Rural location=2	Household expansion factor	Household Size	Adult equivalent scale	Head of the household	Age of the household member	Total household income	Poverty line	Amount received from old age pensions	Participation in scholarship programs	Amount received by the household from Oportunidades	Amount received by the household from Pro-Campo
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Protection & Labor

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Household level data

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20060150030	1	1	1	1	777	4	3	1	77	18183.37	938.61	1403.81	0		
20060150040	1	1	1	1	777	1	1	1	92	4458.78	938.61	1604.35	0		
20060150050	1	1	1	1	777	2	2	1	83	6397.05	938.61	1640.45	0		
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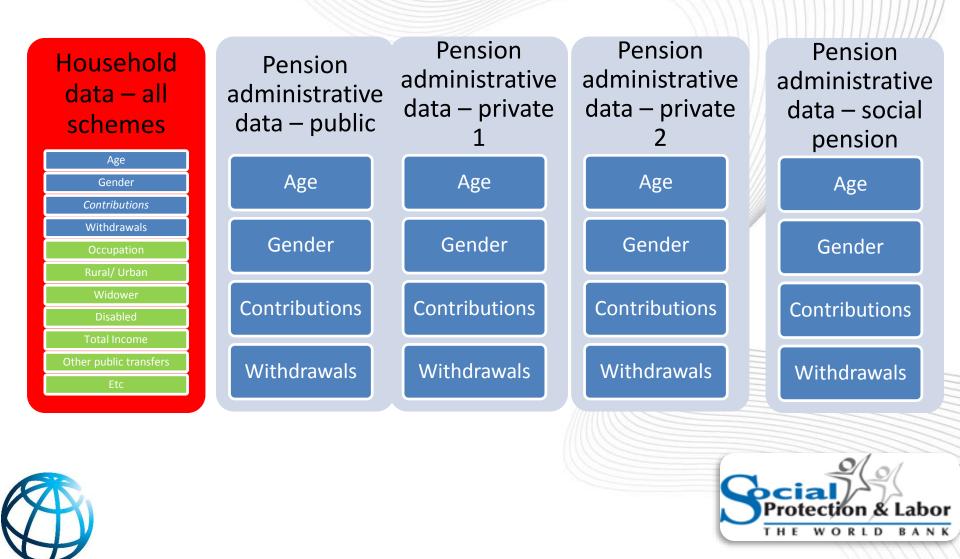


Why use survey data for pensions, social safety nets & labor?

- Ability to answer new and different policy questions
 - <u>Environment</u> poverty, distribution of income/consumption, living arrangements, key demographics
 - Design N/A
 - <u>Performance</u> coverage (receipt), poverty impact, adequacy, targeting, etc
 - Cross-tabulate by key characteristics, eg age, gender, income, region
 - More breadth of information on individuals and households



Comparison of Household survey and Pension Administrative Data



Administrative vs Household Data

Administrative data

- Limited population coverage - only 'covered' included
- + Comprehensive data on contributors, beneficiaries
- + Cumulative (over life cycle)
- Narrow variables (eg age, gender, contribution)

Household survey data

- + Entire population represented
- -/+ Generally lack data on contributors, though extensive info on recipients (and nonrecipients)
- Static (singe year, usually not panel, though can use 2+)
- + Much more comprehensive (demographic, poverty, public & private transfers)

ORLD



Applications of Household Survey Data

• (1) Environment

- Living arrangements (household composition)
- Poverty and non-poor (e.g. by pension income or if disabled)
- Demographics by characteristics
- (2) Design N/A
- (3) <u>Performance</u> (dependent on survey design)
 - Coverage
 - Adequacy
 - Poverty impact
 - Program overlap
 - Cost-benefit
 - Targeting





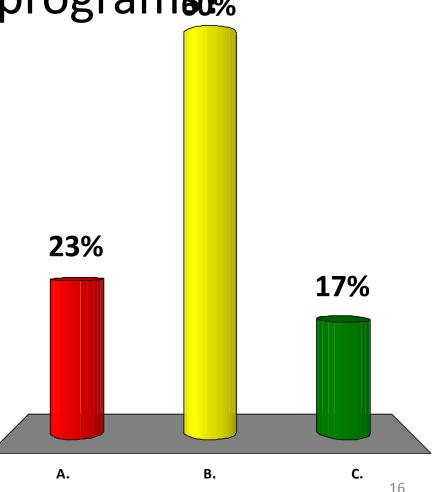
Discussion questions

- Does your ministry/organization currently use survey data to design and assess polices and programs?
 - A) Yes every month
 - B) Yes sometimes, though not monthly
 - C) No never
- How involved is your ministry/ organization in <u>survey design</u>?
 - A) Very involved help with designing every relevant survey
 - B) Somewhat in sometimes
 - C) No never involved in design
- How often does your ministry/ organization use <u>survey analysis</u>?
 - A) Often very frequently use survey analysis for pension policies and programs
 - B) Rarely sometimes use analysis
 - C) No never use surveys for pension polices and programs



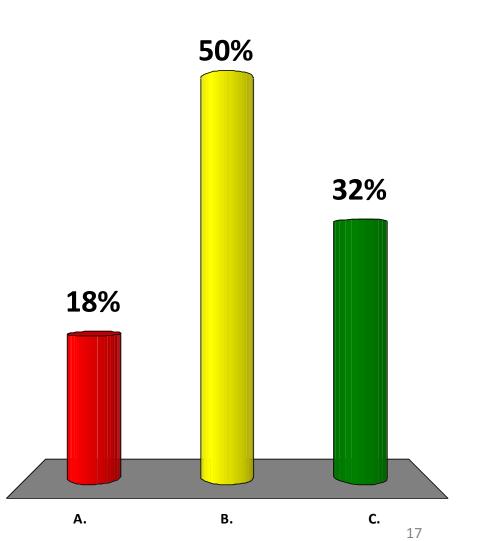
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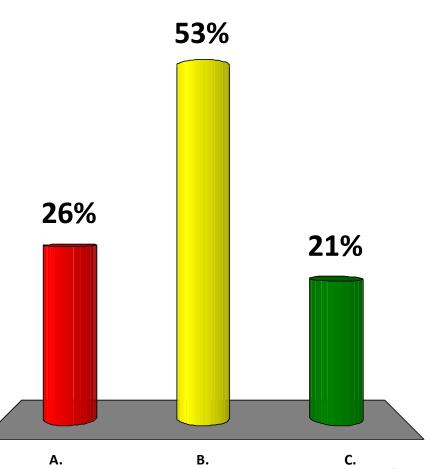
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Why economic welfare analysis?

- Understand the <u>characteristics of the poor and</u> <u>non-poor</u>
- Examine inequality of income/ expenditure
- Assess <u>poverty change</u> over time and by subgroups

Eg – by age, gender, employment status

- Estimate <u>vulnerability to poverty</u>
- Inform pension, social safety net, labor program and policy design





What is 'poverty'?

- No common consensus exists, contentious
- General agreement: insufficient commodities leading to constrained choices (Harold Watts)
- More narrow definition: lack of specific consumptions (e.g. too little food energy intake)
- Less narrow definition: Poverty as lack of "welfare" e.g., lack of "capability": inability to achieve certain "functionings" ("beings and doings") (Amartya Sen)





How poverty is commonly measured

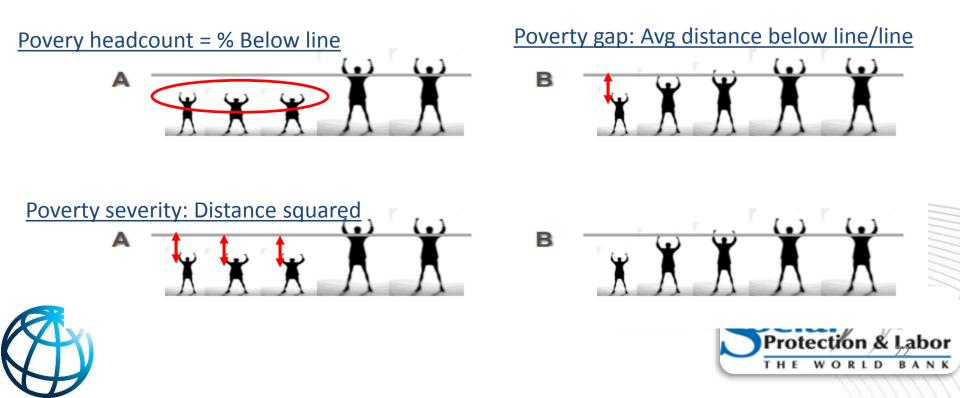
- Individuals or households are ranked by income or consumption
- The measure of income or income is referred to as the 'welfare aggregate'
- Poverty lines are then set either on a relative or absolute basis
- Those with income or consumption below a given poverty line are considered poor





Poverty measures

- <u>Poverty headcount</u> (FGT0) % of individuals or households with welfare below the poverty line
- <u>Poverty gap</u> (FGT1) the average distance of poor from the poverty line as share of poverty line
- <u>Poverty severity</u> (FGT2) the squared distance from the poverty line



"Absolute" vs. "relative" poverty?

- Absolute
 - Lower poverty line based on food needs
 - Upper poverty line food and basic non-food needs
- Relative
 - Welfare depends on relative income/expenditure (eg poorest 20% of population or 50% median income)
 - Thus, the poverty line is absolute in welfare space, but is "relative" in the consumption space

D 2 3 A



Poverty by age, gender, etc

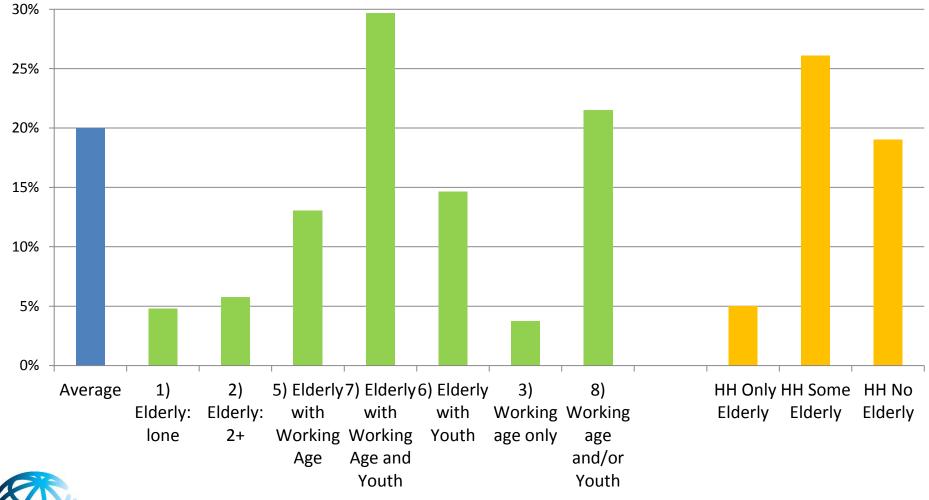
- Are elderly <u>households</u> more poor then nonelderly households? Or elderly <u>individuals</u> compared to children?
- Are women poorer then men?
- Who cares?
 - Profile population to understand best/ worst off
 - Inform allocation of fiscal resources
 - Design or reform programs
 - Social/basic/minimum pensions adequacy focus for lowearners/poor
 - Savings/earnings-related replacement rate focus





(2) Applications: Surveys for Elderly Welfare & Pensions

Country level - Poverty Headcount by Household Type



Discussion questions

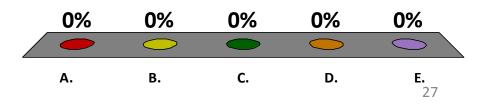
- What is poverty?
 - A) Insufficient commodities leading to constrained choices lack of specific consumptions (e.g. too little food energy intake)
 - B) Lack of specific consumptions (e.g. too little food energy intake)
 - C) Poverty as lack of "welfare" e.g., lack of "capability": inability to achieve certain "functionings"
 - D) No agreed definition
 - E) Not sure
- What is the poverty <u>rate</u>?
 - A) Number of poor people (# % under poverty line)
 - B) Percent of people that are poor (ie % under poverty line)
 - C) Not sure
- Why is the poverty gap useful?
 - A) Measures how far rich and poor are from poverty line
 - B) Measures how far the poor are from the poverty line
 - C) Not sure





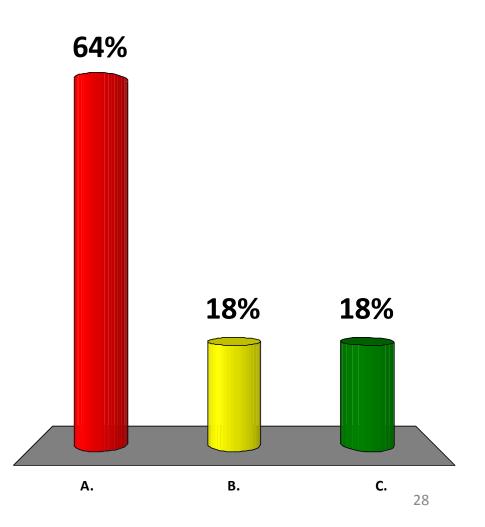
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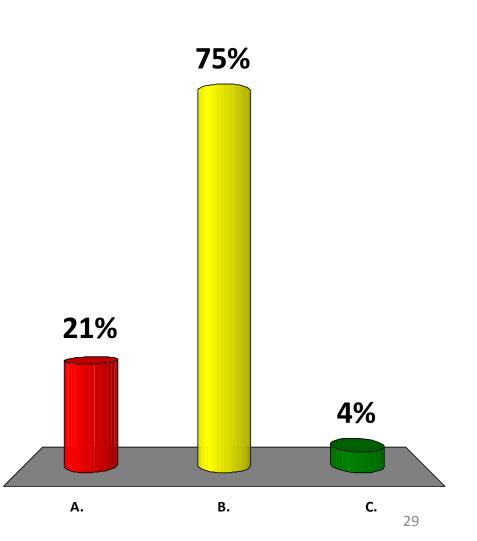
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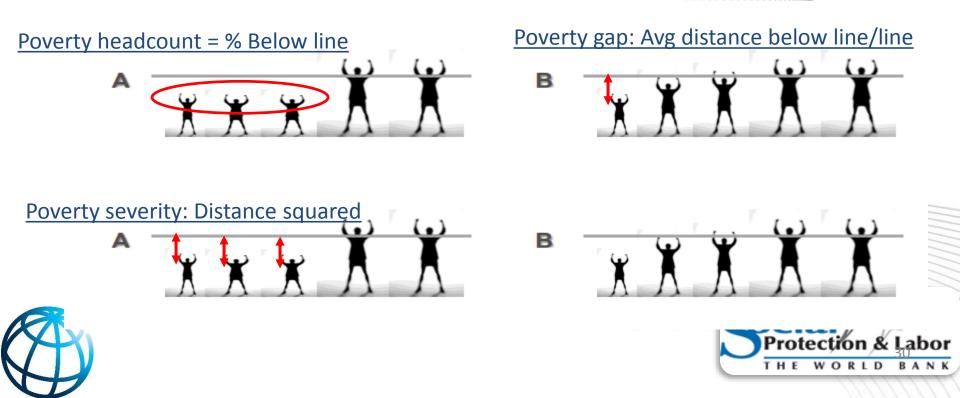
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Review: Poverty measures

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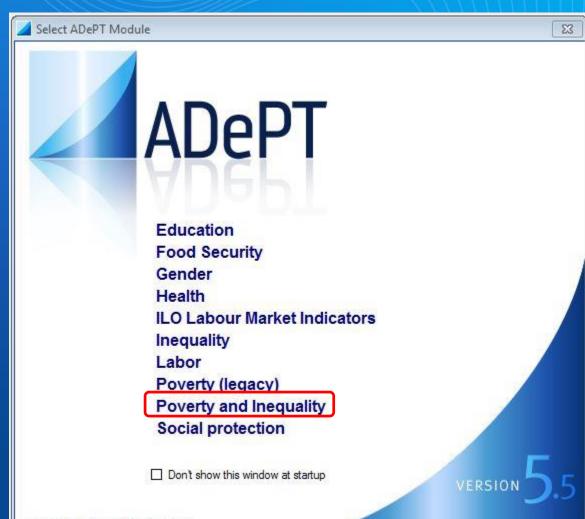


(3) ADePT for Elderly Welfare Analysis

tection & Labor

ТНЕ

Software Platform for Automated Economic Analysis



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Some practical uses of ADePT

- Quickly understand <u>poverty characteristics of</u> <u>population</u> (e.g by age, education level, region)
- <u>Determine poverty rate</u>, <u>depth</u>, and <u>severity</u>
- Measure the <u>distribution of income/</u> <u>expenditure/ inequality</u> by sub-groups
- Produce <u>evidence-based</u> findings for tracking progress, preparing reports, informing programs





(3) ADEPT For Elderly Welfare Analysis Project Module Tools Help

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		V T4.3: Poverty by Education Level
		T4.15: Poverty by Age Groups
		T4.11: Poverty by Land Ownership
		T6.1: Mean per-capita incomes in real terms
		T6.3: Income-based poverty estimates
		Thhc1: Poverty by custom household characteristic
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		T7: Other measures of poverty
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		T3.5: Growth and redistribution decomposition of poverty changes
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15 Suspected outliers with code(s): 1 3 - in variable aktivnost

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16 some respondents might be too young for education level - Primary school

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Household ID	<i>i</i> t	d 👻	Regions	region	-	T3.3: Inequality in per-capita expenditure distribution by u
			_	_	•	III III
Urban	u	irban 🔻	Land area		- For all t	ables
Welfare aggregate	C	consump 🔻	Income	income	- Star	ndard errors (slow)
Poverty line(s)	P	oline_u pline_l 🛛 👻	Custom category		- Free	quencies Generate
Household size		*	Number of children (0-6)		Table de	escription and if-condition Messages
Household weights	h	hweight 👻				Report presents information on variables selected for the analysis. For each
Individual-level varia	ables				variable minimu	e it shows the number of observations with non-missing values, mean, m, maximum, percentiles, number of unique values, and a type (binary,
Household head	s	rodstvo 👻	Education	obrazovanje		rical, continuous) of a variable. The statistics are generated for variables y dataset loaded into ADePT.
Age	s	tarost 👻	Economic status	aktivnost	-	
Gender	P	ol 👻	Custom category		• IF-con	dition 34

(3) ADePT for Elderly Welfare Analysis

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DePT Poverty and Inequality: Table of Contents

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tian Per Capita Consumption Expenditure, Growth, and the Gini						
	0.73					
y .	0.43					
Poor in Urban and Rural Areas	0.63					
f FGT Family of Indices by Geography	0.80					
and Quantile Ratios of Per Capita Consumption Expenditure	0.52					
and Partial Mean Ratios	2.05					
Population across Quintiles	0.26					
dian Per capita Consumption Expenditure, Growth, and the Gini Id Head's Characteristics	1.51					
atio by Household Head's Characteristics	1.28					
f Population across Quintiles by Household Head's	0.50					
atio by Employment Category	0.64					
atio by Education Level	0.63					
atio by Demographic Composition	1.20					
atio by Age Groups	0.71					
yramid and Poverty	0.36					
GT Indices to Per capita Consumption Expenditure	0.86					
Poverty Measures to the Choice of Poverty Line	1.46					
/ Measures	0.72					
ence Curve	0.11					
it Curve	0.43					
ity Curve	0.48					
	0.12					
General Mean Curve	18.93					
Regressions	0.64					
e Probability of Being in Poverty (percent)	1.36					
ns and the Sen Mean	1.10					
:ome Standards	1.36					
stts Index, SST Index, and CHUC Index to Per capita Consumption	1.27					
$^{\prime}$ atts Index, SST Index, and CHUC Index to the Choice of Poverty	2.05					
f Gini Coefficient by Geography	0.71					
on of Generalized Entropy Measures by Geography	0.28					
nction	0.32					
Lorenz curve	0.13					
Mean Curve	18.76					
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ns Original Data Report Figure 1 Table 1 Table 2 Table 3	Table 4 Table	5 Table 6	Table 7	Table 16	·	1

(3) ADePT for Elderly Welfare Analysis

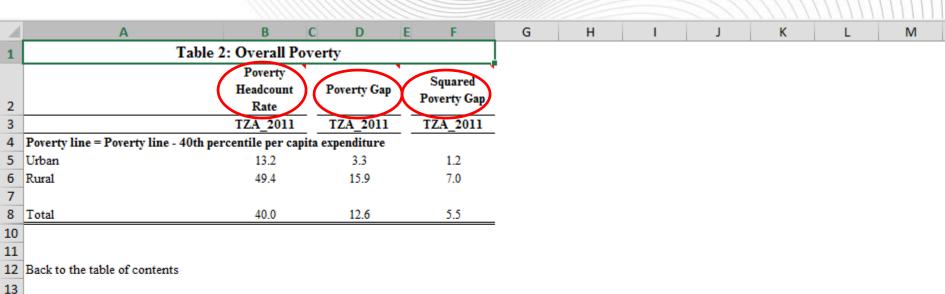
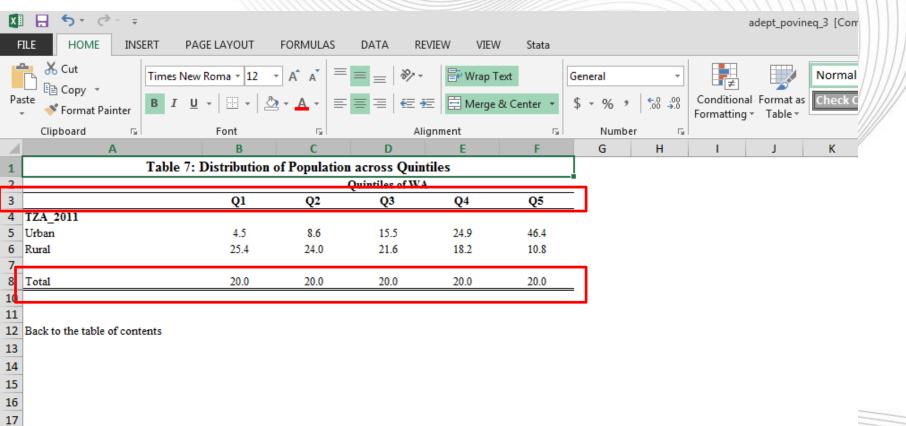






Table 2.2 : Poverty by Urban/Rural



Protection & Labor

		01111111	71111	1711			2										
	А	В	С	D	E F			G	G H	G H I	G H I J	G H I J K	G H I J K I	G H I J K L	G H I J K L	G H I J K L	G H I J K L
1	Table 21: Headcount R	Ratio by Den	iograp	hic Con	position		٦	٦	7]]]			
2		Poverty Headcount Rate		stribution the Poor	Distribu of Popul				-	-	-				_		
3		TZA_2011	TZ	ZA_2011	TZA_2	011									()	[/]	//
4	Poverty line = Poverty line - 40th per	rcentile per ca	pita expe	enditure											1	///	11/
5																//	
6	Number of children 0-6 years old																
7	no children	21.3		13.2	24.7	1											
8	[1	33.7		23.6	28.0)											
9	2	48.0		31.1	25.9)											
10	3 or more children	60.0		32.2	21.4	Ļ											
11																	
12	Household size																
13		6.2		0.2	1.5												
14	2	17.0		1.7	3.9												
15	3	22.7		4.2	7.4												
16	4	30.4		9.2	12.1	l											
17	5	39.3		14.1	14.3	3											
18	6	40.7		16.0	15.8	3											
19	7 or more	48.5		54.7	45.1	l											
20																	
21	Total	40.0		100.0	100.	0											
23																	

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- 26 27





Poverty by head characteristics (age, gender, employed)

	А	В	С	D	E	F
1	Table 18: Distribution of Po	pulation acros	s Quintiles b	y Household	Head's Cha	racteristics
2			(Quintiles of WA		
3		Q1	Q2	Q3	Q 4	Q5
4	TZA_2011					
5	Male	18.4	20.3	20.4	20.7	20.2
6	Female	25.6	18.9	18.7	17.1	19.6
7						
8	15-19	0.0	15.2	1.8	35.2	47.8
9	20-24	12.6	18.9	15.8	21.5	31.2
10	25-29	11.9	19.8	22.4	20.5	25.4
11	30-34	20.5	18.5	20.6	14.4	26.0
12	35-39	19.2	20.7	17.8	20.0	22.3
13	40-44	18.4	20.4	21.4	21.6	18.3
14	45-49	20.9	23.2	18.0	19.4	18.4
15	50-54	17.2	19.6	18.6	24.0	20.6
16	55-59	20.8	18.0	21.3	17.4	22.5
17	60-64	21.5	20.3	21.9	22.6	13.6
18	65+	26.8	18.9	21.5	20.2	12.7
19						
20	No	33.3	22.8	22.3	14.8	6.8
21	Yes	15.3	19.0	19.2	21.8	24.8
22						
23	Total	20.0	20.0	20.0	20.0	20.0

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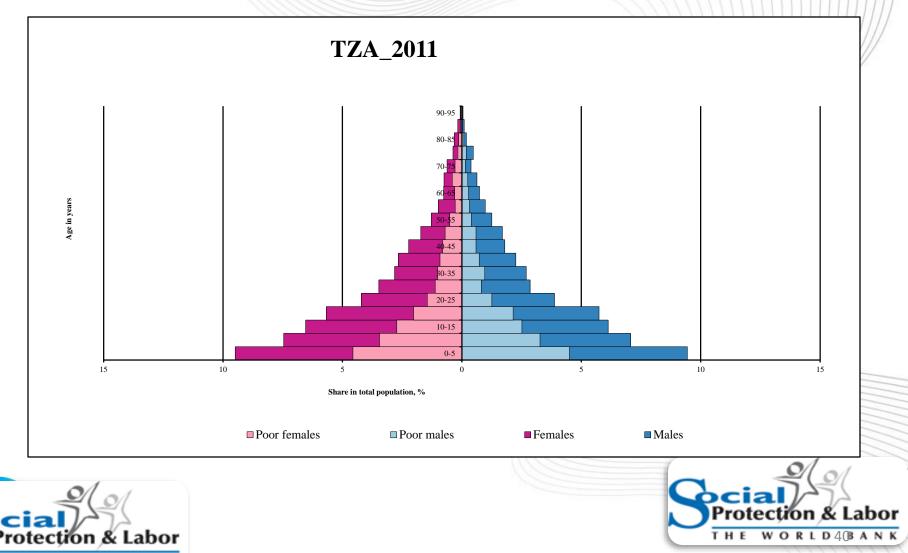
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Poverty by age and sex, long-term pension implications?



	Poverty	d Head's Chai		
	Headcount Rate	Distribution of the Poor	Distribution of Population	
	TZA_2011	TZA_2011	TZA_2011	
Poverty line = Poverty line - 40th p	ercentile per capi	ta expenditure		
Gender of the household head				t
Male	38.8	76.0	78.4	+
Female	44.6	24.0	21.6	
				50.0
Household head's age				45.0
15-19	15.2	0.1	0.2	40.0
20-24	31.5	1.5	1.9	35.0
3 25-29	31.7	5.0	6.3	30.0
4 30-34	39.0	12.5	12.8	
35-39	39.9	13.5	13.5	
5 40-44	38.8	12.5	12.9	20.0
45-49	44.1	15.1	13.7	15.0
3 50-54 9 55-59	36.8 38.8	9.6 7.3	10.4 7.5	10.0
0 60-64	58.8 41.8	7.0	6.7	5.0
1 65+	41.8	15.9	14.0	0.0
2	+J./	13.9	14.0	15-19 20-24 25-29 30-34 35-39 40-44 45-49 50-54 55-59 60-64 65+
Education of the household head				čů
Voluciation of the nousehold nead	56.1	36.7	26.1	
j Yes	34.3	63.3	73.9	
5	54.5	0.5		
7 Total	40.0	100.0	100.0	

Can use output to make charts:





Advanced settings

- Custom variables
- Custom tables
- Creating variables





Custom table: pension incidence by decile

		accirc				
	А	В	С	D	E	
1	Custom t	able				11////
		Any pension rec	eived - Y/N -			
2		HH	[/
3		0	1			
4	Expenditure per capita deciles, daily					
5	1	10%	0%			
6	2	10%	0%			
7	3	10%	1%			
8	4	10%	6%			
9	5	10%	8%			
10	6	10%	2%			
11	7	10%	3%			
12	8	10%	27%			
13	9	10%	22%			
14	10	10%	31%			
16		100%	100%			
X 1	1				Protection	₹ & Labor
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Group Exercise: From evidence to policy





Exercise

- Form groups of 3-4 people
- Working with Chile 2009 datasets, each group will chose a topic to solve using ADePT tables
- Will present as a group, and other teams will provide constructive feedback
- 1-2 slides on analysis and findings
- 1 slide on policy implications/discussion
 - Use tables to support arguments!
 - Welcome to use charts





Topics for analysis

- What are patterns of poor and non-poor by age, gender, region?
- How might this impact policy for old age and noncontributory pensions?
- Should resources be used for non-elderly instead?
- How do the demographics affect your policies?





Quick feedback from group

Why do you agree or disagree with the groups' findings and policy suggestions?





Table 1: Mean and Median Per Capita Consumption Expenditure, Growth, and the Gini Coefficient

	Mean	Median	Gini Coefficient
CHL_2009			
Urban	235,036.1	135,708.3	52.3
Rural	161,724.5	108,503.0	46.9
Total	225,485.8	131,491.8	52.1





Table 2: Overall Poverty

	Poverty Headcount Rate	Poverty Gap	Squared Poverty Gap
	CHL_2009	CHL_2009	CHL_2009
Poverty line = Poverty line - 20t income	h percentile p	per capita	
Urban	18.9	6.3	3.3
Rural	27.4	9.3	4.8
Total	20.0	6.7	3.5
		SP	cial K rotection & Labor

Table 3: Distribution of Poor in Urban and Rural Areas

	Poverty Headcount Rate	Distributio n of the Poor	Distributio n of Population	
	CHL_2009	CHL_2009	CHL_2009	
Poverty line = Poverty line - capita income	20th percen	tile per		
Urban	18.9	82.1	87.0	
Rural	27.4	17.9	13.0	
Total	20.0	100.0	100.0	bor
		\sim	THE WORLD508	A N K

Table 17: Headcount Ratio by Household Head's Characteristics

	Poverty	Distribution	Distribution	Education of			1111///
	Headcount Rate	of the Poor	of Population	the household head			
				0	28.8	6.4	4.4
				1	29.8	1.2	0.8
				2	24.8	2.7	2.2
				3	29.1	5.4	3.7
Gender of the household				4	27.7	5.6	4.0
head				5	30.0	4.4	3.0
Male	17.8	62.8	70.6	6	22.9	8.9	7.7
Female	25.2	37.2	29.4	7	29.0	4.0	2.8
				8	30.2	17.6	11.7
Household head's age				9	26.2	5.2	4.0
15-19	48.9	0.2	0.1	10	22.1	6.8	6.2
20-24	28.3	2.1	1.5	11	22.9	4.2	3.7
25-29	23.6	4.4	3.7	12	16.8	22.2	26.4
30-34	26.1	9.1	7.0	13	13.8	1.6	2.3
35-39	24.8	12.4	10.0	14	6.7	1.0	2.9
40-44	23.8	15.3	12.9	15	8.7	1.2	2.9
45-49	22.5	15.7	14.0	16	5.3	1.0	3.6
50-54	16.9	11.3	13.3	17	2.0	0.6	5.8
55-59	15.8	8.0	10.1	18	1.7	0.1	1.3
60-64	16.1	6.7	8.3	19	1.1	0.0	0.3 🐇 L a
65+	15.5	14.9	19.2	20	0.0	0.0	0.5 51B

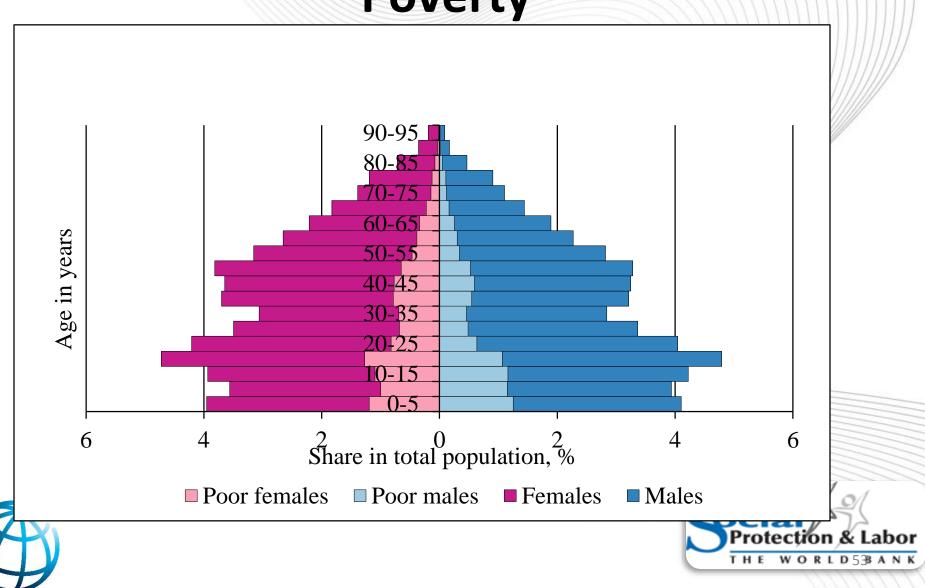
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Table 23: Headcount Ratio by Age

Groups

Poverty Headcount Rate	Distribution of the Poor	Distribution of Population
CHL_2009	CHL_2009	CHL_2009
e per capita income		
30.4	12.2	8.1
28.5	19.8	13.9
25.8	11.9	9.2
18.5	8.1	8.8
16.7	5.7	6.8
19.0	5.8	6.1
19.2	6.3	6.6
19.8	6.9	7.0
17.4	6.1	7.0
14.2	4.6	6.5
13.7	3.4	5.0
14.0	2.9	4.2
11.4	6.2	10.8
20.0	100.0	100.0 52
	Headcount Rate CHL_2009 per capita income 30.4 28.5 25.8 18.5 16.7 19.0 19.0 19.2 19.8 19.8 17.4 14.2 13.7 14.0 11.4	Poverty Headcount Rate Distribution of the Poor CHL_2009 CHL_2009 per capita income CHL_2009 30.4 12.2 28.5 19.8 25.8 11.9 18.5 8.1 16.7 5.7 19.0 5.8 19.2 6.3 19.2 6.3 19.3 6.9 17.4 6.1 13.7 3.4 14.0 2.9 11.4 6.2

Figure 2: Age-Gender Pyramid and Poverty



Discussion question

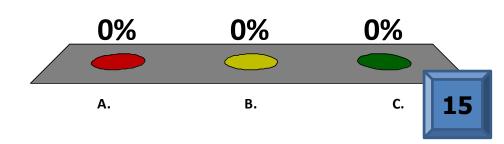
- Do you <u>in the future plan to use survey data to design and assess</u> polices and programs?
 - A) Yes every month
 - B) Yes sometimes, though not monthly
 - C) No never
- Do you in the future plan to be involved in <u>survey design</u>?
 - A) Very involved help with designing every relevant survey
 - B) Somewhat in sometimes
 - C) No never involved in design
- Do you in the future plan to use <u>surveys for pension analysis</u>?
 - A) Often very frequently will use survey analysis for pension policies and programs
 - B) Rarely sometimes use analysis
 - C) No never use surveys for pension polices and programs





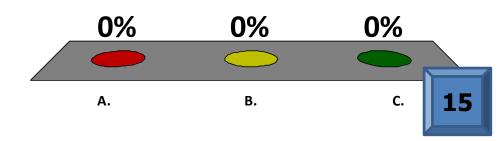
Do you in the future plan to use survey data to design and assess polices and programs?

- A. Yes every month
- B. Yes sometimes, though not monthly
- C. No never



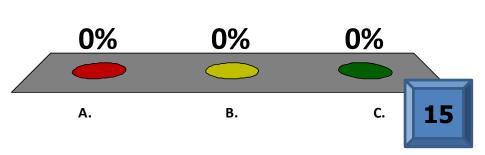
Do you in the future plan to be involved in <u>survey design</u>?

- A. Very involved help
 with designing every
 relevant survey
- B. Somewhat in sometimes
- C. No never involved in design



Do you in the future plan to use <u>surveys for pension analysis</u>?

- A. Often very frequently will use survey analysis for pension policies and programs
- B. Rarely sometimes use analysis
- No never use surveys for pension polices and programs



Final thoughts on session

- How did the group exercise surprise you?
- In your country, what are the <u>constraints for</u> <u>understanding poverty</u> characteristics and <u>implementing changes to anti-poverty/ SSN</u> <u>programs</u> to address these?
- Other comments/ thoughts on how could use tools for further work to improve poverty assessment, national planning, and use for country's programs?





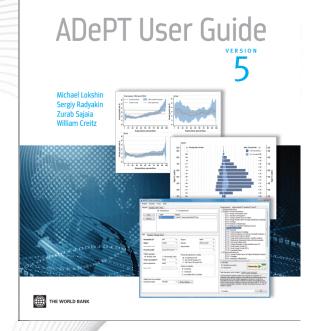
STREAMLINED ANALYSIS WITH ADEPT SOFTWARE

TREAMLINED ANALYSIS WITH ADEPT SOFTWAT

Analysis of Poverty and Inequality



Thank you!



- If your country office is interested in a training on Social Protection and Poverty (1/2 day to 3 day courses):
 - Please contact Mr. Ruslan Yemtsov, ryemstov@worldbank.org and Mr. Brooks Evans bevans2@worldbank.org



