



**WORLD BANK GROUP**

Social Protection & Labor

# **Pension Core Course Induction Survey April 27, 2015**

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The World Bank

# **Pensions Core Course Induction Survey**

**I. About You**

**II. Learning Objectives**

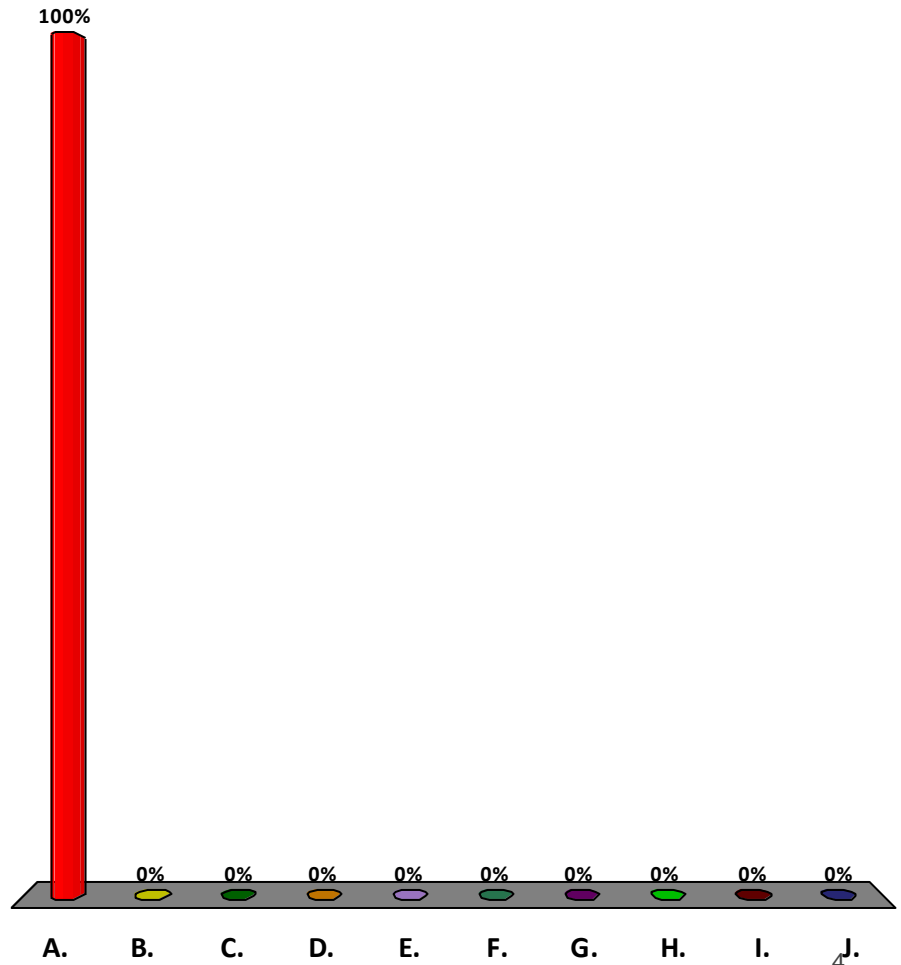
**III. Group Projects**

# Pensions Core Course Induction Survey

## I. About You

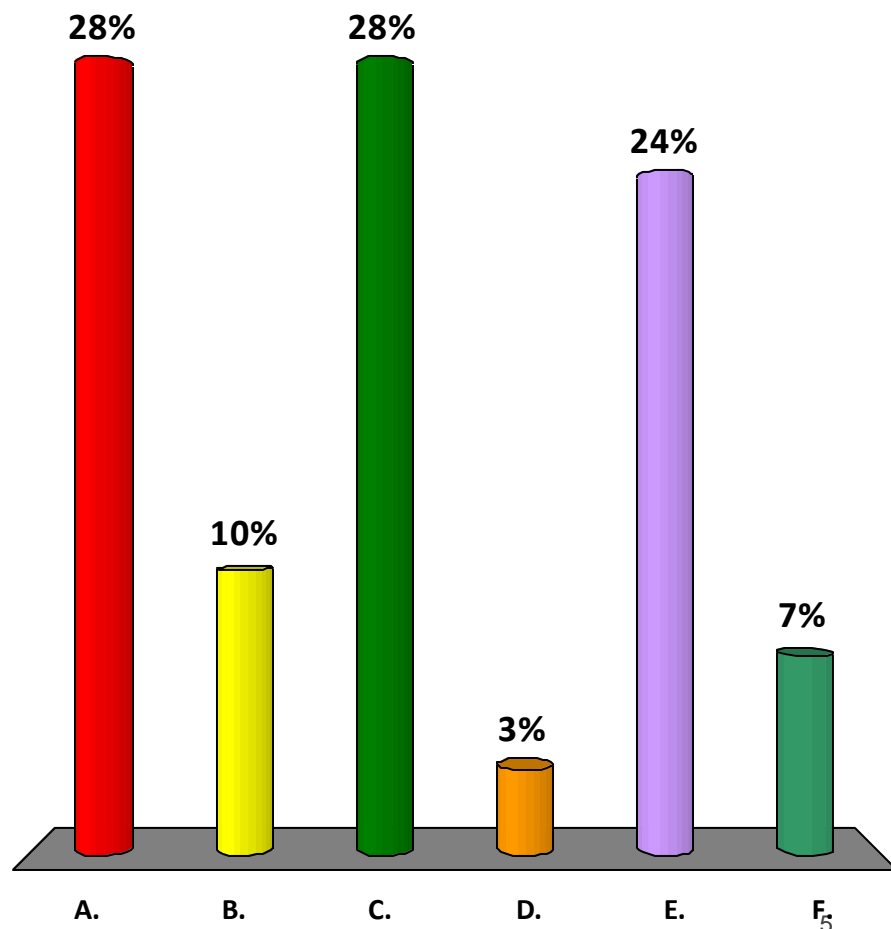
Please check the category of institution which best describes the institution in which you work (one answer only):

- A. World Bank
- B. Government Ministry or Agency
- C. Public Pension Management Agency/Institution – national schemes
- D. Public Pension Management agency/institution – public service/civil service schemes
- E. Private Pension management institution
- F. Occupational pension fund (including those attached to Government authorities)
- G. Regulatory or Supervisory authority
- H. University, research institute or other academic institution
- I. Other pension policy or institutional reform group
- J. NGO



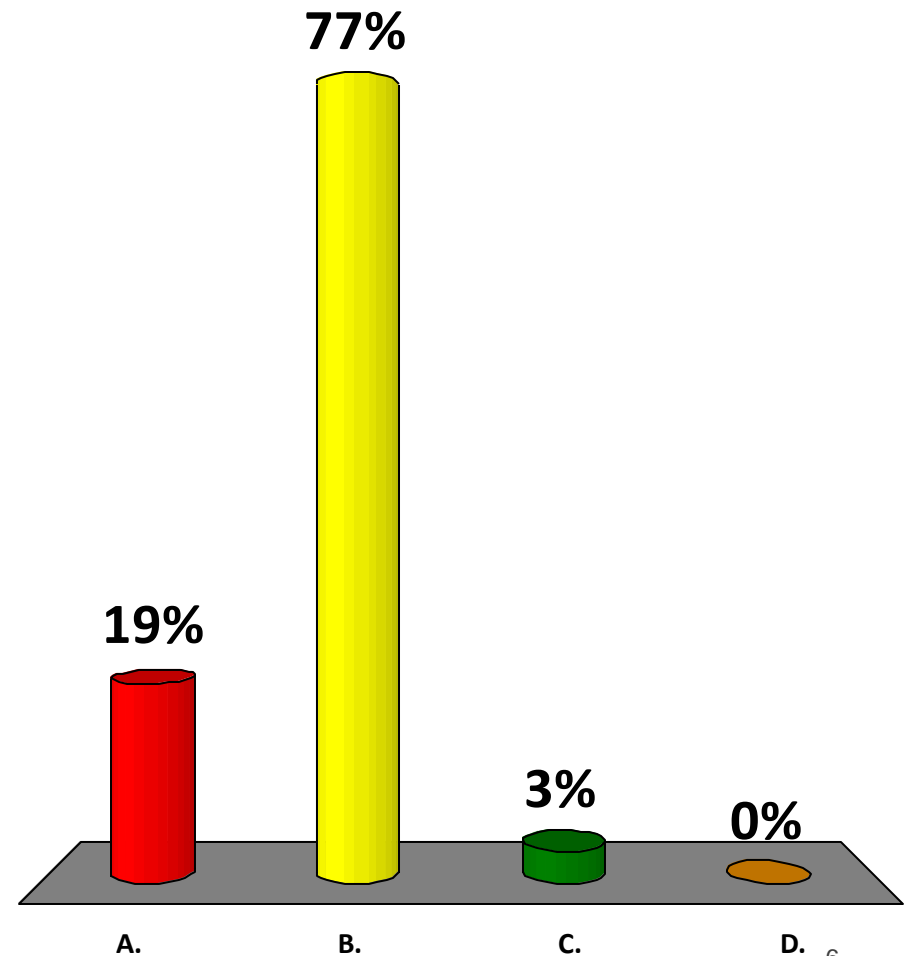
# Please select the primary functions in your work

- A. Research and analysis
- B. Policy design
- C. Program execution and administration
- D. Investment management
- E. Regulation or supervision
- F. Other



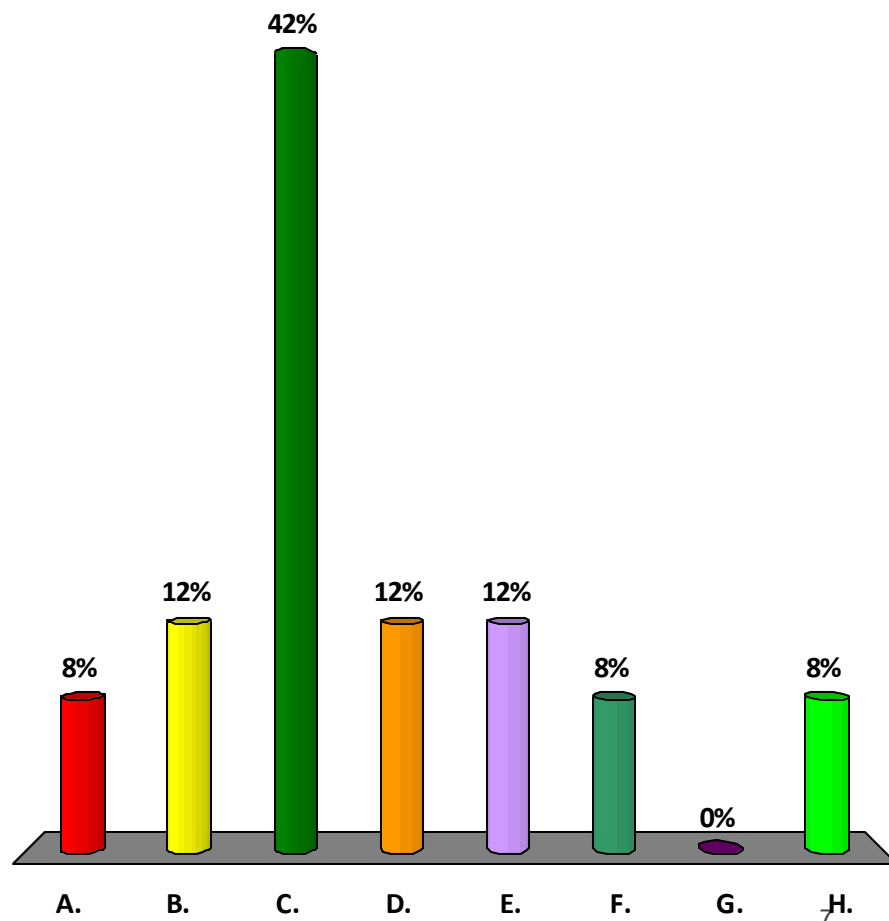
# Please indicate your academic background

- A. College or university degree
- B. Master's degree
- C. Ph. D.
- D. Other



Please indicate your strongest area of academic or professional training

- A. Accounting
- B. Finance
- C. Economics
- D. Business Administration
- E. Math or Actuarial science
- F. Law
- G. Public administration
- H. Other



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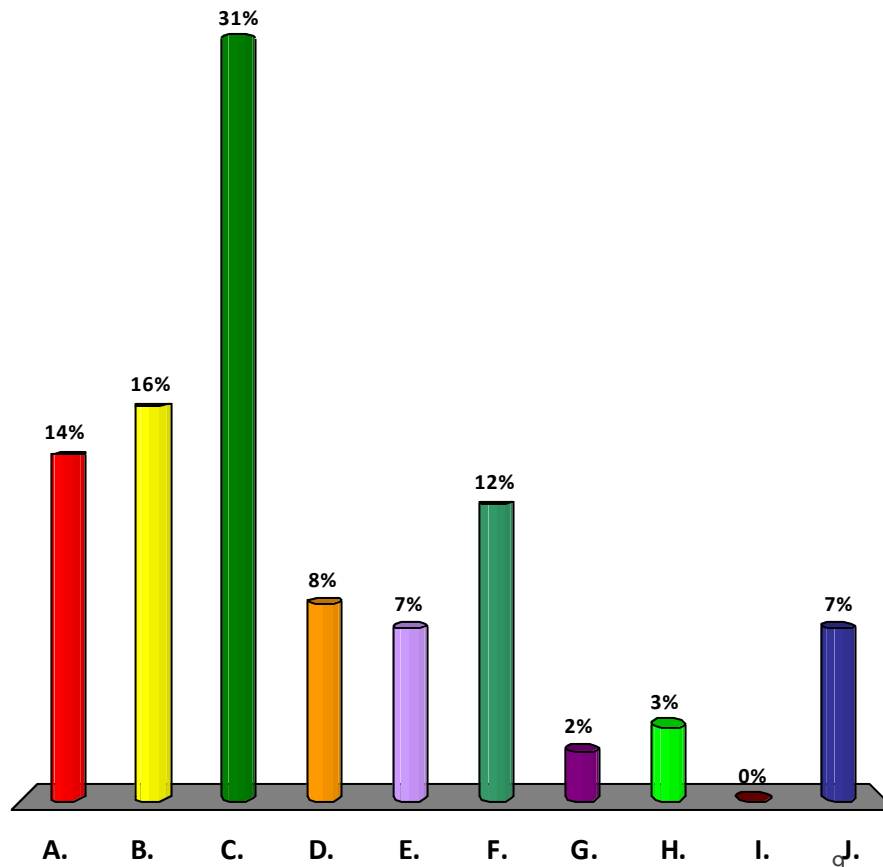
I. About You

**II. Learning Objectives**



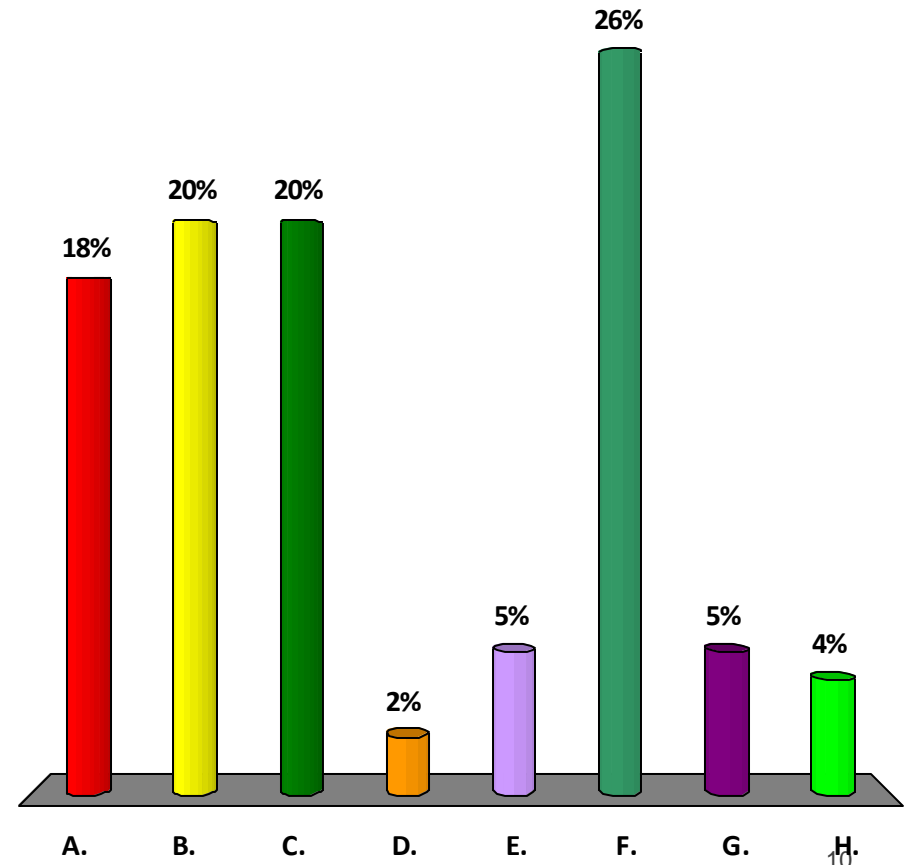
# Please pick your two top learning objectives

- A. Analytical framework for evaluating pension reform options
- B. Analytical tools for using evidence to evaluate pension reform needs and options
- C. Learning global experiences in pension design and implementation, including good practices
- D. Sharing hand-on experiences with practitioners from other countries
- E. Pension investment management
- F. Pension regulation and supervision
- G. Pension and social security information and administrative systems
- H. Parametric or structural pension reform  
Civil service pension reform
- I. Occupational pension reform
- J. Expansion of coverage



# Please pick what you see as the two key development or reform objectives in your home country

- A. Worker coverage expansion
- B. Improving sustainability for publicly mandated schemes
- C. Improving worker and employer affordability of pensions and social security
- D. Removing barriers to labor mobility
- E. Developing the information, communications and technology systems to support pensions and social insurance
- F. Strengthening governance, transparency and accountability of pensions, through design reforms and/or improvements in regulation and supervision
- G. Improving the linkages between social insurance, health insurance, labor markets interventions and social safety nets
- H. Disability and survivorship social security.



The following is a rough mix of the learning processes for the course: Lectures (50%), group or individual exercises (25%), group analytical projects (20%), participant knowledge-sharing through organized exchanges (5%). We have the option of organizing additional learning “cafes” which will be largely run by participants as learning exchanges for sharing of experience.

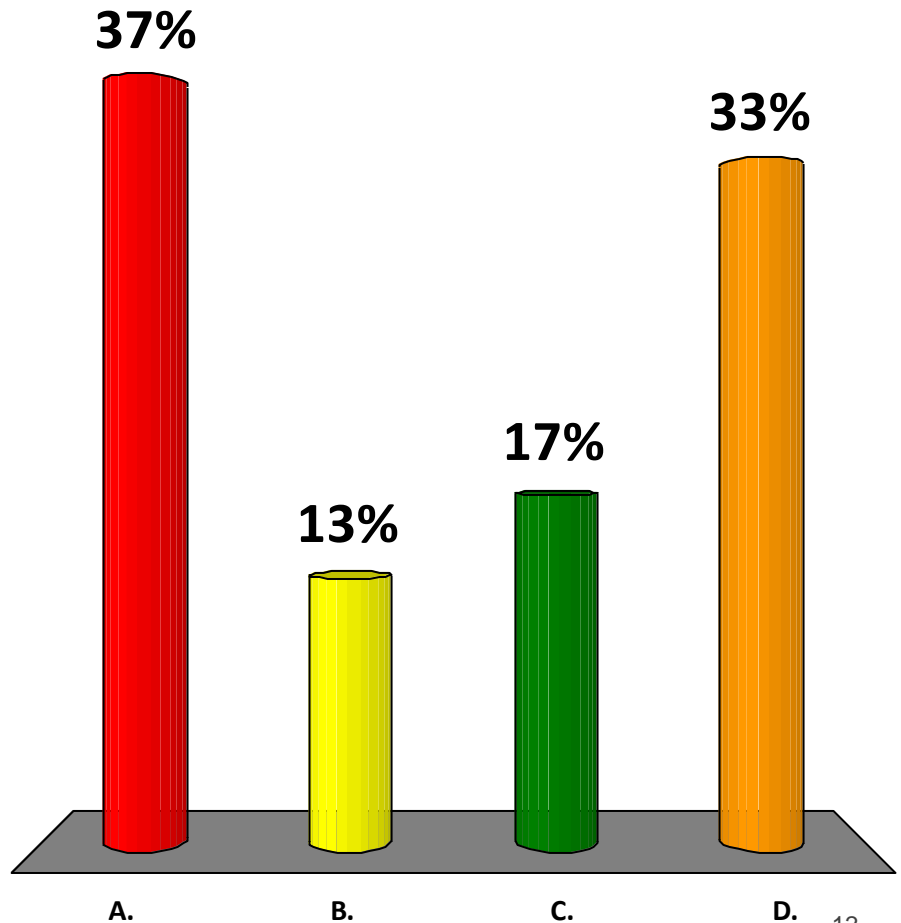
Would you like to participate in 1-3 of such exchanges to be organized during the lunch period later this week and early next week?

A. Yes

B. No

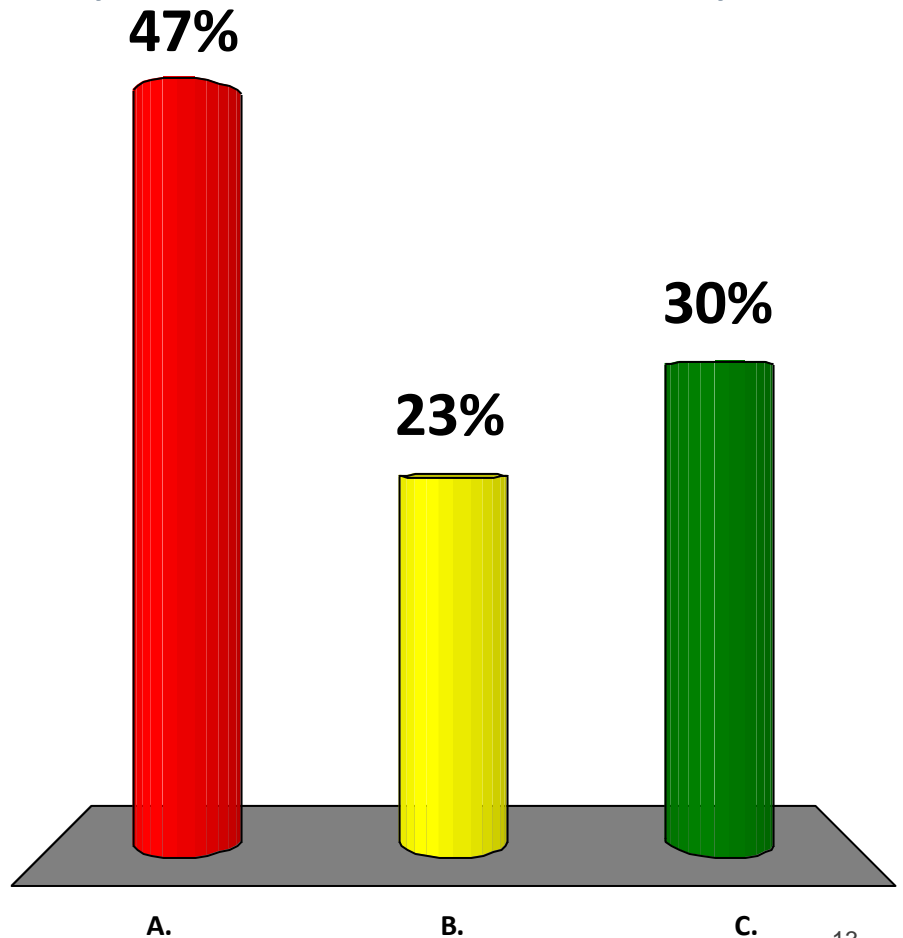
C. Not sure yet

D. Depends on the topics covered



If one or more of the events take place, would you be willing to make a short presentation of some of the experience with a specific policy or implementation issue from your home country?

- A. Yes
- B. No
- C. Possibly



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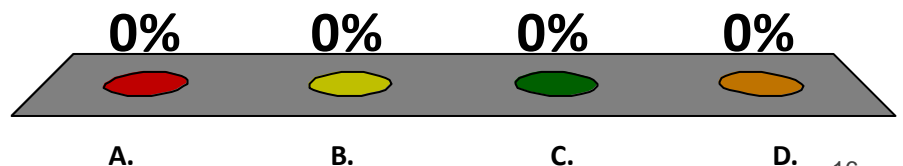
II. Learning Objectives

**III. Group Projects**

Course attendees will participate in a group project. The purpose of the group project is to apply the analytical tools developed in the course to a live country case study that exemplifies one or more pension reform challenges and enabling conditions. Participants will evaluate country information which will need to be supplied by country representatives (and supplemented by Bank-supplied studies and data as possible). Group representatives will present their summary findings at the end of the course.

# Please check the category which best describes your learning objective for the group project:

- A. I want to apply the analytical tools provided by the course to my country's experience.
- B. I want to learn from the experience of other countries which are facing similar policy or implementation challenges as my own.
- C. I want to learn from the experiences of countries that are at a more advanced stage in the development of their pension system.
- D. I want to share some of the experience in my country with a group that is facing similar challenges.





Please indicate if you are willing to **lead** a group project from the following options:

- A. Uganda
- B. Tanzania
- C. Ghana
- D. Liberia
- E. Sierra Leone
- F. DRC
- G. Madagascar
- H. Indonesia
- I. Georgia
- J. Poland

