

Wednesday, May 14

- 9:00–9:45 **Keynote 3 Address (School/Classroom Perspective)**
“Assessing learning goals in the classroom”
Ban Har Yeap, Marshall Cavendish Institute (Singapore)
- 9:45–11:00 **Panel Discussion (School/Classroom Perspective)**
“Why doesn’t it happen? What’s missing?”
Ban Har Yeap, Marshall Cavendish Institute (Singapore); Bill Boyle, The Evaluation Business (United Kingdom); Vincent Greaney, Independent Consultant (Ireland), Marina Pinskaya, Higher School of Economics (Russian Federation)
- 11:00–11:15 **Coffee Break/Expo**
- 11:15–12:30 **Wrap-up / Concluding Remarks**
READ Countries, World Bank, Ministry of Finance of the Russian Federation
- 12:30–13:30 **Lunch**
- 13:30–17:00 **School and other Educational Site Visits**

Thursday / Friday, May 15–16

- 9:00–17:00 **Workshops**
- Large-Scale Assessment**
St. Petersburg conference room
Languages: English and Russian
- Classroom Assessment**
Admiralty conference room
Languages: English and Portuguese



Measuring for Success

The role of assessment in achieving learning goals

4th READ Global Conference | May 12–16 2014 | St. Petersburg | Russian Federation

Conference Agenda

Sunday, May 11

18:00–19:00 **Registration**

19:00–21:00 **Welcome Reception**

Monday, May 12

8:00–9:00 **Registration**

9:00–9:45 **Opening Remarks**

Ministry of Finance of the Russian Federation and The World Bank

9:45–10:30 **Keynote 1 Address (National Perspective)**

“How assessment is being used to monitor and attain learning goals in South Africa”

Anil Kanjee, Tshwane University of Technology (South Africa)

10:30–11:00 **Coffee Break/Expo**

11:00–12:15 **Panel Discussion (National Perspective)**

“Countries and their learning goals — setting, tracking, achieving”

Part I. Bill Boyle, The Evaluation Business (United Kingdom); Fernando Cartwright, Polymetrica International (Canada); Galina Kovaleva, Russian Academy of Education (Russian Federation).

Part II. Viktor Bolotov, Higher School of Economics (Russian Federation); Jimin Cho, KICE (Republic of Korea); Anil Kanjee, Tshwane University of Technology (South Africa)

12:15–13:30 **Lunch**

13:30–14:00 **READ in Action: Trust Fund Program Highlights and Results Framework**

Marguerite Clarke, The World Bank

14:00–14:45 **READ in Action: Country Results and Accomplishments**

Angola team

14:45–15:30 **READ in Action: Country Results and Accomplishments**

Tajikistan team

15:30–16:00 **Coffee Break/Expo**

16:00–16:45 **READ in Action: Country Results and Accomplishments**

Armenia team

16:45–17:30 **READ in Action: Country Results and Accomplishments**

Zambia team

17:30–18:00 **Wrap-up**

19:00–21:00 **Dinner/Cultural Night**

Tuesday, May 13

9:00–9:45 **Keynote 2 Address (Global Perspective)**

“Ten things policymakers should know about learning goals and assessment”

Andreas Schleicher, OECD

9:45–11:00 **Panel Discussion (Global Perspective)**

“Measuring learning goals post-2015”

Jimin Cho, KICE (Republic of Korea); Isak Froumin, Higher School of Economics (Russian Federation); Robin Horn, CIFF (United Kingdom); Andreas Schleicher, OECD

11:00–11:15 **Coffee Break/Expo**

11:15–12:30 **Developing and Measuring National Learning Standards**

Fernando Cartwright, Polymetrica International (Canada) and Vincent Greaney, Independent Consultant (Ireland)

12:30–14:00 **Lunch**

14:00–14:30 **READ in Action: Reimbursable Advisory Services and CICED Program Highlights and Results**

Tigran Shmis, The World Bank and Artem Stepanenko, CICED (Russian Federation)

14:30–15:15 **READ in Action: Country Results and Accomplishments**

Mozambique team

15:15–16:00 **READ in Action: Country Results and Accomplishments**

Kyrgyz Republic team

16:00–16:15 **Coffee Break/Expo**

16:15–17:00 **READ in Action: Country Results and Accomplishments**

Ethiopia team

17:00–17:45 **READ in Action: Country Results and Accomplishments**

Vietnam team

17:45–18:00 **Wrap-up**

18:30–21:00 **Dinner**