READ in Action

Trust Fund Program
Highlights and Results Framework
(2009-2014)
Measuring for Success
The role of assessment in achieving learning goals
4th READ Global Conference | May 12–16 2014 | St. Petersburg | Russian Federation
Global-level Achievements
SABER-Student Assessment: Framework, Questionnaires, Rubrics and Country Reports

54 Countries Have Participated in SABER-Student Assessment Activities
Knowledge Products on Assessment Topics

Over 4,500 print copies of the READ Working Papers and 1,300 print copies of volumes of the National Assessments of Educational Achievement have been disseminated (Also available in Russian and Portuguese)
Partnerships and Training Events:
Over 2,000 People Have Received Training on the SABER-Student Assessment Tools
Country-level Achievements
5 new national-level assessment policies
8 new/adapted testing instruments developed

(i.e., EGRA, Provinha, School Leaving Examinations, National Assessments, ICT Literacy Test, Unified University Entrance Examination)
More than 5,000 professionals trained in assessment
13 formal training courses on assessment being developed
## Results Framework and Key Indicators

### ENABLING CONTEXT (EC)
- **EC1** — Setting clear policies
- **EC2** — Having strong leadership
- **EC3** — Having regular budget/funds for assessment activities
- **EC4** — Having strong organizational structures
- **EC5** — Having effective human resources

### SYSTEM ALIGNMENT (SA)
- **SA1** — Aligning the assessment with learning goals
- **SA2** — Providing opportunities to learn about assessment activities

### ASSESSMENT QUALITY (AQ)
- **AQ1** — Ensuring quality
- **AQ2** — Ensuring effective use of assessment results
## Key to Interpreting Tables

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<th>Latent</th>
<th>Emerging</th>
<th>Established</th>
<th>Advanced</th>
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The black vertical line for each assessment type represents the baseline level of development established at the beginning of the program. No arrow means that this assessment type is not a current area of activity in the country’s action plan.

The yellow arrow for each assessment type represents the activities that have been implemented to date and the corresponding amount of progress according to the key indicators outlined in the benchmarking tool.
READ Trust Fund Supported Countries:
School age populations (primary and secondary school students)

- ANGOLA: 6.9 million
- ZAMBIA: 4.5 million
- MOZAMBIQUE: 8.2 million
- ETHIOPIA: 21.7 million
- TAJIKISTAN: 1.9 million
- KYRGYZ REPUBLIC: 1.1 million
- ARMENIA: .4 million
- VIETNAM: 16.7 million
OVER 61 MILLION CHILDREN
The Post-2015 Millennium Development Goals: Possible Learning Goal and the Role of Assessment