



WORLD BANK SYMPOSIUM: ASSESSMENT FOR GLOBAL LEARNING

November 7-8, 2013 – Washington, DC
World Bank Headquarters, MC2-800

THURSDAY, NOVEMBER 7

12:00-1:00 **On-Site Registration/Lunch (MC2-800)**

1:00-2:00 **The Learning Crisis and Development**

Moderator: Keith Hansen, Vice President, World Bank

*Keynote Address: Rahm Emanuel, Mayor, City of Chicago
Dzingai Mutumbuka, Chair, Association for the Development of Education in Africa
Lant Pritchett, Professor of the Practice of International Development, Harvard University*

2:00-3:00 **Technical, Political, and Institutional Challenges for Assessing Learning**

Moderator: Elizabeth King, Director of Education, World Bank

*Rukmini Banerji, Director, Pratham
Ray Adams, Special Advisor of Global Educational Monitoring, Australian Council for Educational Research
Miguel Szekely, Director, Institute of Educational Innovation at the Monterrey Institute of Technology*

3:00-3:30 **Break**

3:30-5:00 **What Does the Research Tell Us About How to Assess Learning?**

Moderator: Marguerite Clarke, Senior Education Specialist, World Bank

*Daniel Koretz, Professor of Education, Harvard University
Derek Neal, Professor in Economics, University of Chicago
Jishnu Das, Senior Economist, World Bank*

5:00-5:30 **Table Discussion**

Moderator: Ariel Fiszbein, Chief Economist, World Bank

5:30-7:00 **Reception (MC East Private Dining Room)**

FRIDAY, NOVEMBER 8

8:30-9:00 Light Breakfast

9:00-10:30 **How Can International and Regional Large-Scale Assessments Inform Learning?**

Moderator: Alberto Rodriguez, Education Sector Manager for Europe and Central Asia, World Bank

Programme for International Student Assessment (PISA, PISA for Development)

Andreas Schleicher, Deputy Director of the Directorate of Education and Skills, OECD

Progress in International Reading Literacy (PIRLS, pre-PIRLS) and Trends in International Mathematics and Science Study (TIMSS, TIMSS Numeracy)

Dirk Hastedt, Executive Director, IEA

Laboratorio Latinoamericano de Evaluación de la Calidad de la Educación (LLECE)

Moritz Bilagher, Regional Coordinator of Evaluation and Trends Analysis, UNESCO

Programme d'Analyse des Systèmes Educatifs de la CONFEMEN (PASEC)

Jacques Malpel, PASEC Coordinator, CONFEMEN

Southern and Eastern Africa Consortium for Monitoring Educational Quality (SACMEQ)

Toziba Masalila, Acting Director, SACMEQ

10:30-11:00 Break

11:00-12:30 **How Can National Large-Scale, Citizen-led and Other Assessments Inform Learning?**

Moderator: Luis Benveniste, Education Sector Manager for East Asia and the Pacific, World Bank

Early Grade Reading Assessment (EGRA) and Early Grade Mathematics Assessment (EGMA)

Penelope Bender, Senior Education Advisor (Reading Specialist), USAID

School Achievements Monitoring (SAM)

Andrei Volkov, Scientific Supervisor, CICED and Marina Vasilyeva, Professor of Cognitive Psychology, Boston College

Annual Status of Education Report (ASER)

Rukmini Banerji, Director, Pratham

Uwezo

Sara Ruto, East Africa Regional Manager, Uwezo

12:30-2:00 **Keynote Lunchtime Address: How Can Classroom Assessment Inform Learning?**

Lorrie A. Shepard, Dean of the School of Education, University of Colorado at Boulder

2:00-3:15 **Turning Assessment Information into Indicators and Targets**

Chris Thomas, Adviser, World Bank

Rebecca Winthrop, Director of the Center for Universal Education, Brookings Institution

3:15-3:30 Break

3:30-4:45 **What Can Governments Do to Implement Effective Learning Assessment Systems in the Post-2015 Context?**

Moderator: Harry Patrinos, Education Sector Manager, World Bank

SABER Student Assessment: Findings Across 29 Countries

Marguerite Clarke, Senior Education Specialist, World Bank

Country Case: Armenia

Armen Ashotyan, Minister of Education, Ministry of Education and Science of Armenia

Country Case: Zambia

Shadreck Nkoya, Senior Research Officer, Examinations Council of Zambia

4:45-5:15 **Conclusions and Next Steps**

Elizabeth King, Director of Education, World Bank