



**WORLD BANK**

# Russia Education Aid for Development: READ RAS

.....

**READ Global Conference  
May 13, 2014**

# Content

1. READ program and READ RAS
2. READ RAS: main achievements by 2014
3. Synergies with READ TF, and
4. Looking forward



# What is READ Program and READ RAS?

- Since 2008 the Russia Education Aid for Development (READ) has been implemented by Russia in collaboration with the World Bank. The READ program was developed according to the agreement set during G8 Summit in **Saint Petersburg** in 2006.
- The READ RAS program is Russia's part of the READ and is aimed at strengthening the technical role of Russia in the area of education assessments and policy as well as supporting Russian expert and institutional potential in the education quality assessment.
- The activities under the READ RAS program are to be completed by the end of 2014.



# What is READ Reimbursable Advisory Services (RAS)?

The READ RAS are achieved through the set of activities under **three main components**:

1. Building of Russia's technical, institutional and organizational capacity for development aid in education (CICED);
2. Training and knowledge-sharing activities for Russian experts; and
3. "Learning by doing" activities for Russian experts in developing countries (GPE and lower MICs).

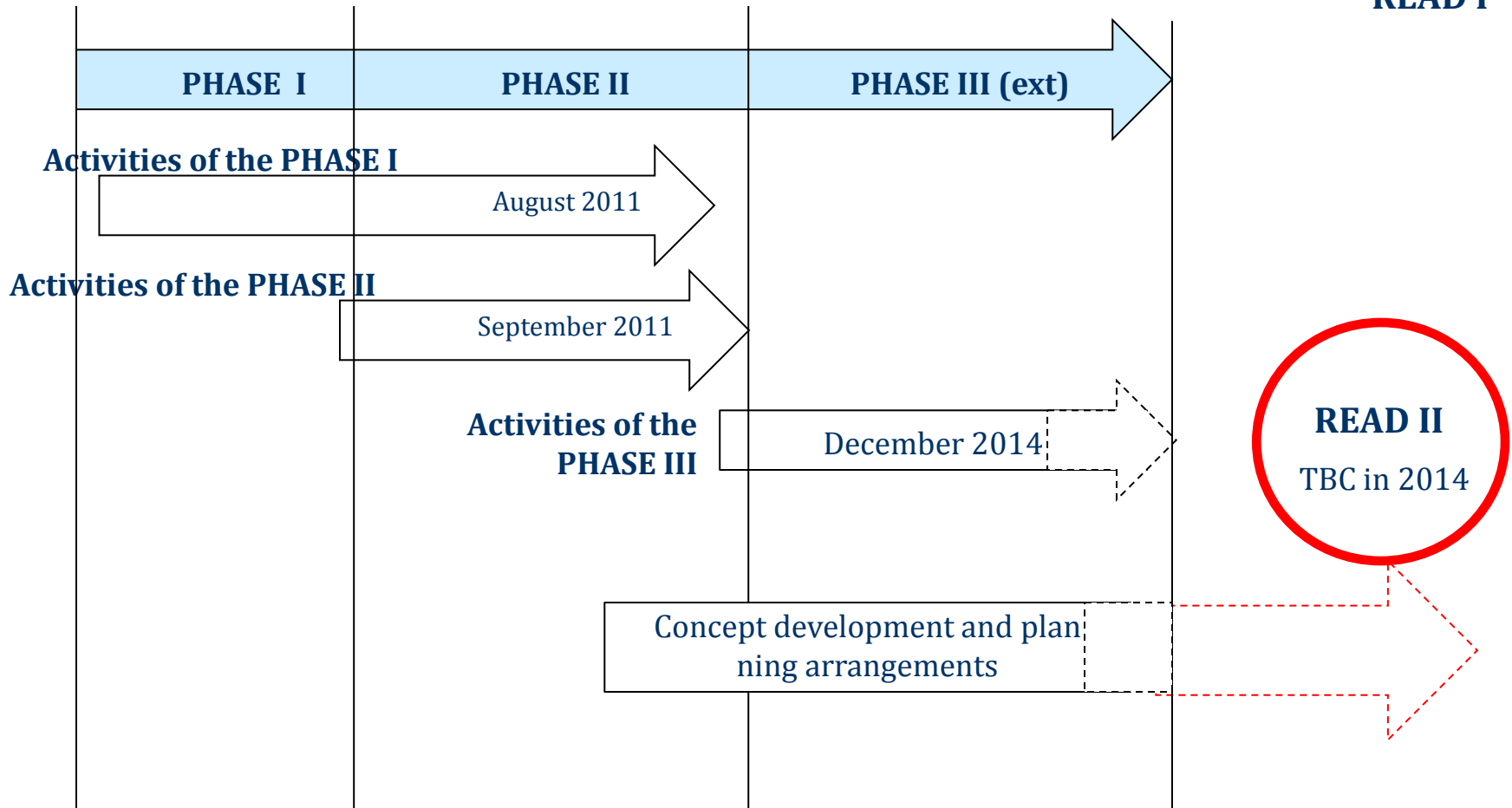


# READ timeline

December 2008

December 2014

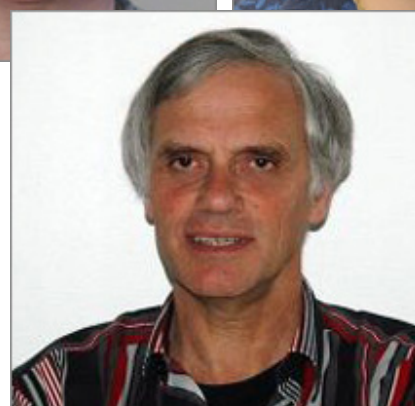
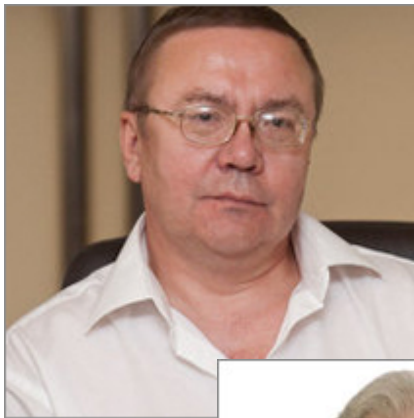
**READ I**



# READ RAS 2008-2014: main accomplishments

## Component 1

- The Center for International Cooperation for Education Development (**CICED**) and its Expert Council became fully operational;
- **Three tier expert development program** has been launched. From 6 internationally hired Russian consultants in 2010 the program evolved to 29 to 2014.



# READ RAS 2008-2013: main accomplishments

## Component 2

- Two Master degree programs were established and being operated in two Russian universities: i) National Research University – Higher School of Economics (Moscow), MA program “**Measurement in Education and Psychology**” and ii) Moscow School for Social and Economic Sciences, part-time MA program “**Education System Quality Evaluation**”.
- **Russian Training Center (RTC)**. Beginning from May 2011 RTC has delivered 8 learning courses, 5 seminars and 15 webinars. 6573 participants took part in whose events including 5298 from the Russian Federation and 1275 from 8 CIS countries (Azerbaijan, Armenia, Belarus Republic, Kazakhstan, Kyrgyz Republic, Moldova, Tajikistan and Turkmenistan).





# READ RAS 2008-2013: main accomplishments

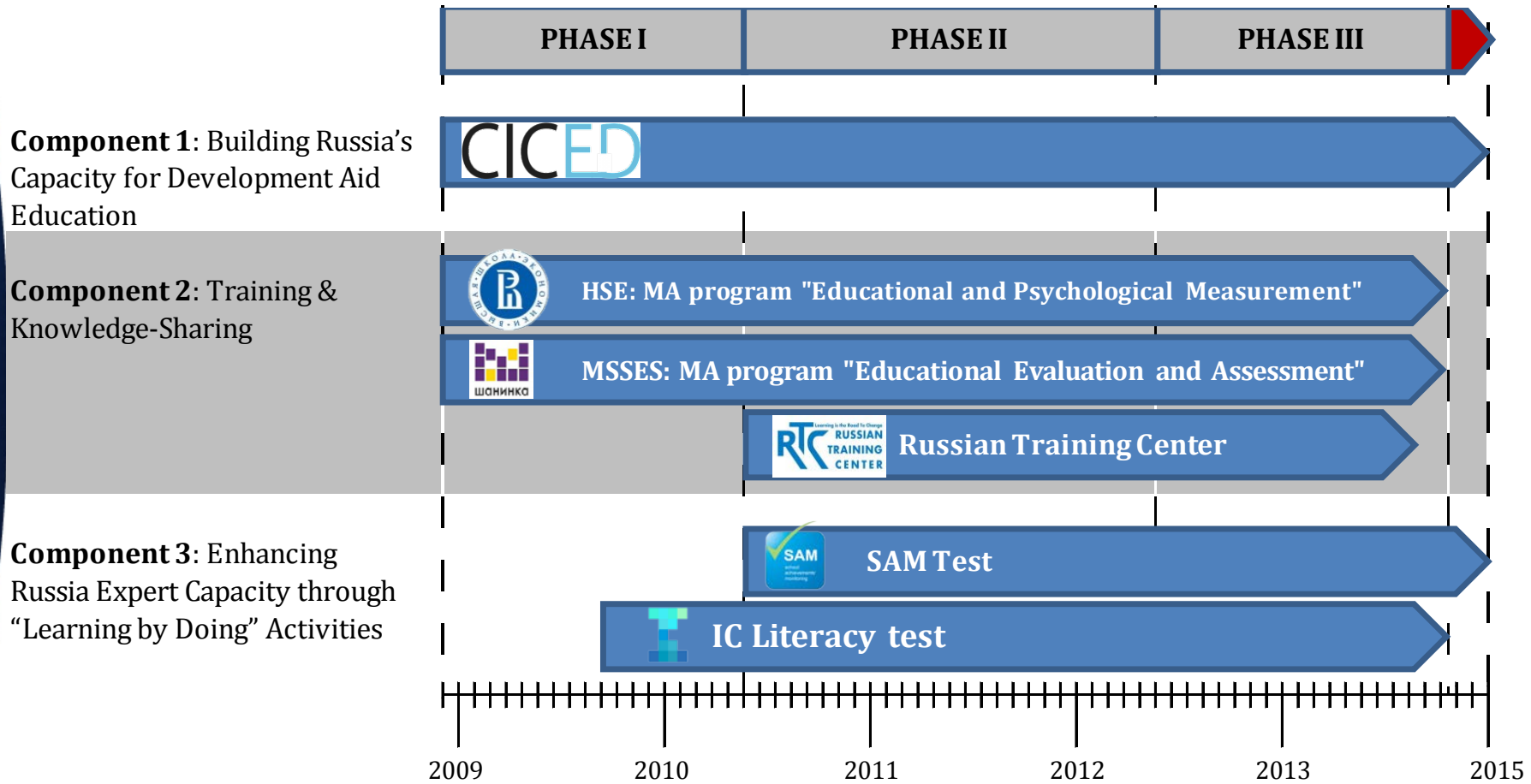
## Component 3

- **The Eurasian Association for Educational Assessment (EAOKO)** has been launched. It is designed to serve as a platform for professionals and experts from CIS countries to share and discuss the issues in education quality assessment and measurement as well as publish their research in peer reviewed journal;
- **Small-grants program** was conducted in 2010-2013.
- Instruments and products of Russia's origin are supported and applied in several countries :
  - (i) **ICT literacy testing**, (ii) instrument for measurement of learning competencies among primary school students – **SAM (School Achievement Monitoring)**. The SAM and ICT literacy instruments are fully developed and ready to use.





# READ RAS 2008-2014: evolution



# Synergies with READ TF

- Application of ICT Literacy test in Armenia and possible piloting and administration of SAM in other READ countries within GPE grant;
- Training activities for READ countries' representatives (RTC, MA programs);
- EAOKO;
- Small Grants Program in READ countries;
- Visits and training activities of READ TF team and READ technical group members.



# Looking forward: possible READ II RAS principles

The program would use the piloted model which includes:

- Phased approach allowing to modify the program on the go;
- Concept review at each phase of implementation;
- International review of all major outputs;
- Mixing the best practices of International and Russian expertise;
- Further promotion or Russian expertise.



**Thank you!**

[tshmis@worldbank.org](mailto:tshmis@worldbank.org)

