

YOUTH LIFE SKILLS DEVELOPMENT IN KAZAKHSTAN

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COUNTRY AND SECTOR CONTEXT

Middle income country, highly natural resource dependent

Strong and pro-poor growth since 2000, but regional disparities persist

Low unemployment rate (5.2% in 2013)

Population continuing to grow (youth bulge)

Aims to be one of top 30 most developed countries by 2050

Main challenges

- 1. Underemployment, low productivity self-employment, informality
- Low skills (PISA, BEEPS)

OBJECTIVE AND EXPECTED RESULTS

Youth Corps Project (\$22m) - approved in March 2014, pre-effectiveness, implemented by MOES

Objective: Promote young people's community engagement and *life skills* through a community-based service learning program, especially for vulnerable youth

Measured outcomes of intervention: Share of youth project beneficiaries that demonstrate a significantly greater improvement in defined life skills, relative to controls (share of vulnerable youth) \rightarrow includes IE

Expected results: 80% (60%)

Skills and Jobs Project (\$137m) – approved in March 2015, pre-effectiveness, implemented by MHSD

Objective: improve employment outcomes and skills (including life skills) of target beneficiaries and to improve the relevance of technical and vocational education and training and higher education programs

Measured outcomes of intervention: employment status 6 months after training, earnings, firm satisfaction

Expected results: 15 % increase, 25% increase, 75%

YOUTH CORPS PROJECT DESCRIPTION

What life skills are developed?

Life skills: community engagement, communication, collaboration, identifying and avoiding risky behaviors, healthy gender relations

Project management skills: exposure to positive examples of social entrepreneurship, opportunity recognition for community-based projects, risk assessment, basic financial literacy, marketing, business management

What is the delivery mode?

- One-week course prior to participating in community-based service learning program (includes project management training as well)
- 2. Monthly sessions with an adult mentor during 6-month program
- 3. One-week course at the end of the program

CHALLENGES AND LESSONS LEARNED

Let's talk in about two years!