



DEVELOPING STRONG SCHOOL LEADERS

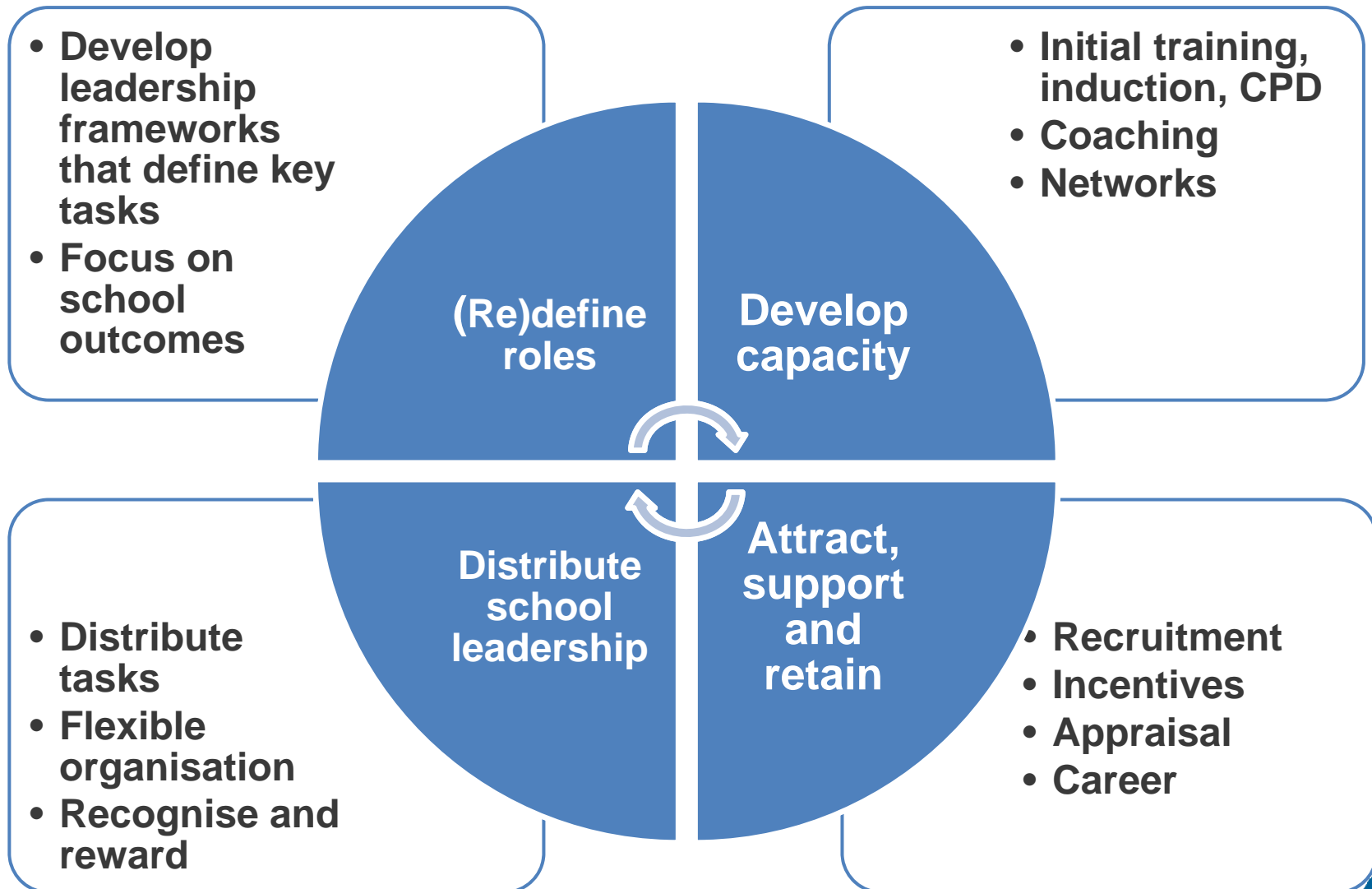
Conference on Education Innovations for 21st Century Skills

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Policies for strong school leadership





Redefine school leadership

- Provide autonomy coupled with support and clear definition of core responsibilities
- Develop leadership frameworks for improved policy and practice
- Frameworks should define the main tasks of leadership for improved learning:
 - Support, monitor and develop teacher quality
 - Goal setting, assessment and accountability
 - Strategic financial/HR management
 - Collaborate with other schools and institutions (system leadership)

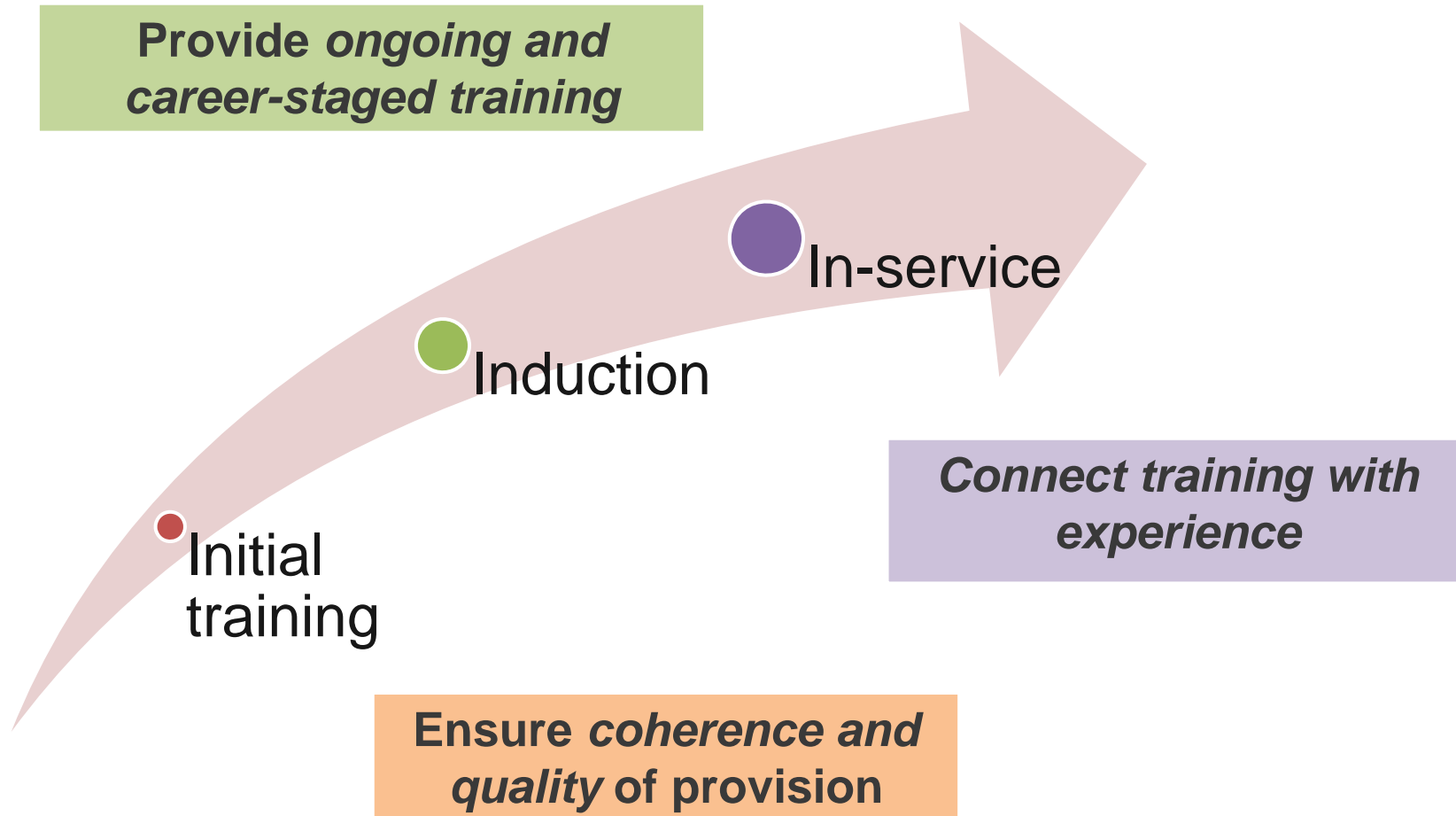


Distributing school leadership responsibilities

- Adopt a broader concept of leadership
- Distribution as a strategy for succession planning
- Extend leadership training to leadership teams and middle management
- Recognise and reward distributed leadership

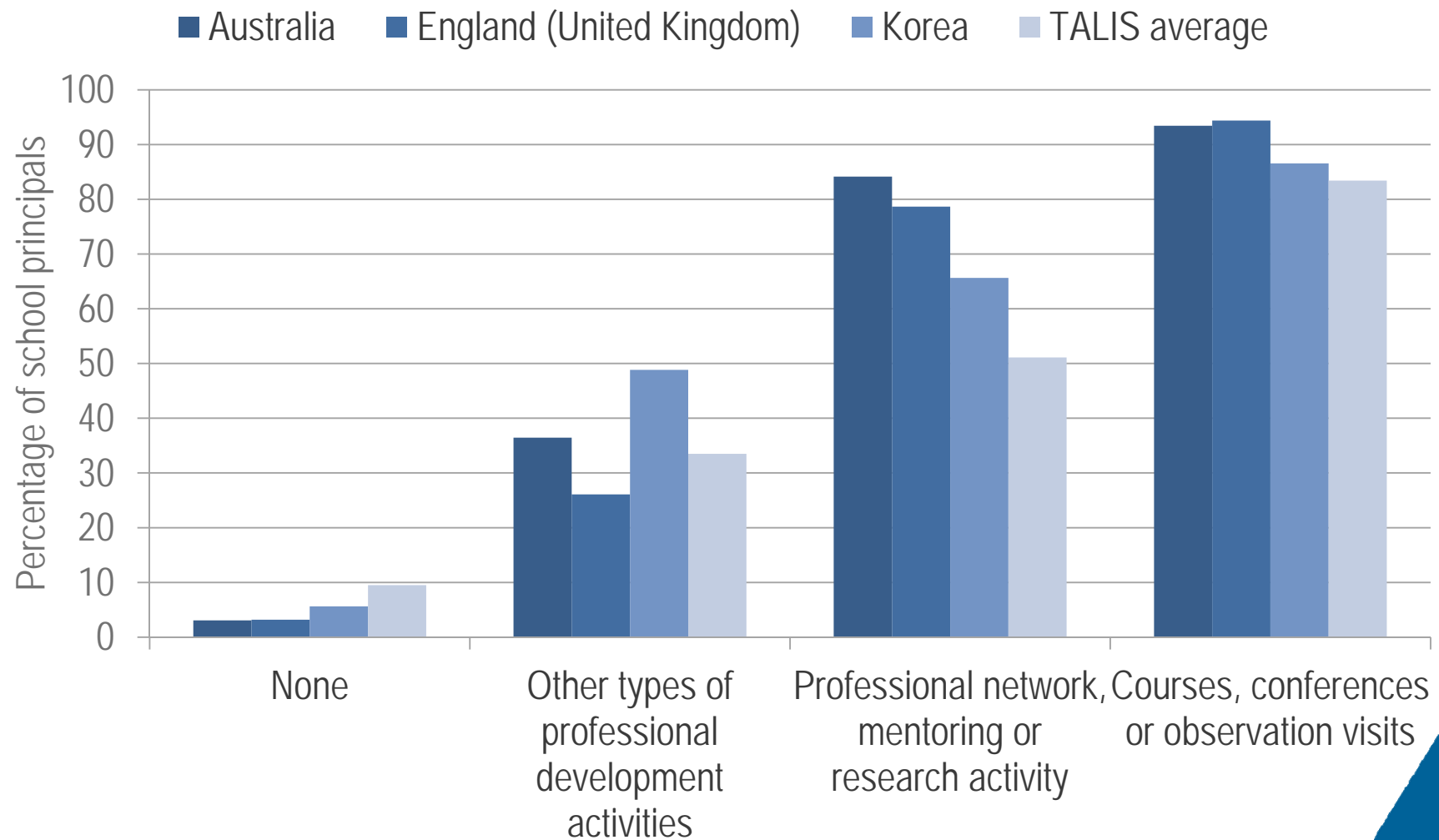


Develop leadership skills throughout the career





Principals' participation in professional development (TALIS, 2013)





Increase the attractiveness of the profession

- Plan for leadership succession
- Professionalise recruitment
- Provide adequate remuneration: salaries should reflect the high level of responsibility
- Provide opportunities for career development



For further information

www.oecd.org/edu/schoolleadership

A photograph of a black chalkboard tilted slightly to the right. The words "Thank You!" are written in white chalk. Two pieces of white chalk are lying on the bottom right corner of the board. A blue triangle is visible in the bottom right corner of the overall slide.

Thank
You!

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