

Session 2, Activity 2

Combating inappropriate behavior

At your table, discuss how the inappropriate behavior and malpractice identified in Activity 2 can be prevented. Complete the sheet, indicating preventative mechanisms for each of the examples of inappropriate behavior and malpractice identified for each stakeholder group in Activity 2.

Please select one team member to share the outcomes of your discussion with the room.

Stakeholder group	How can the inappropriate behavior or malpractice be prevented?
<p style="text-align: center;">Students</p>	
<p style="text-align: center;">Parents</p>	

Other	

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Stakeholder group	How can the inappropriate behavior/malpractice be prevented?
Teachers, principals, and other school faculty	
Examination administrators	

Other	

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Please select one team member to share the outcomes of your discussion with the room.

Stakeholder group	How can the inappropriate behavior/malpractice be prevented?
Examination developers	
Examination production specialists (printing, transporting, storing, and other)	

Other	

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Stakeholder group	How can the inappropriate behavior/malpractice be prevented?
Examination markers and data analysts	
Political authorities and officials	

Other	