Classroom Assessment Kyrgyz Republic

READ Workshop

Astana September, 19, 2012



PISA 2009, secondary analysis of the results - lessons learned.

Clear understanding of necessity to change:

- content of the education,
- teaching/learning technologies,
- approaches to the assessment of education results,
- management and financing mechanisms.



What has the country done to improve the system?

- 1. Optimization of curriculum subject areas (language, mathematics, natural sciences, man and society, and the arts).
- 2. Identification of key competencies (communication, information, problem solving, self-organization)
- 3. Standards for the basic competencies are formulated (3 levels)
- 4. Subject syllabuses for the basic education are optimized.
- 5. New curriculum for the primary education developed and is being introduced.
- 6. New curriculum aligned textbooks to grades 1,2.



What has the country done to improve classroom assessment?

Enabling environment is being created:

- Assessment chapter is introduced into the subject curriculums.
- Three main assessment areas were identified (National Conference, 2011)
- Education Development Strategy 2020



What has the country done to improve classroom assessment?

Improvement of capacity :

- Learning materials on classroom assessment for teachers were developed (projects WB, USAID + KAE)
- Trainers on formative assessment
- Teachers and educational authorities were trained.
- Study tour to CITO (Netherland, 2011)
- Training of key specialists (7) in RTC (Moscow)
- RTC training in KG (2012r)



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READ 2012-2014 Action Plan.

1. Development and piloting of learning materials and innovative methodology:

- training module for in-service teachers training , 36 hours.
- training module for pre-service teachers training, 60 hours,
- Chapter on assessment in subject curriculum for grade 5-9,
- development of a new score system
- 2. Capacity building:
- training of 50 trainers
- training of 5500 primary school teachers.

3. Introduction of learning modules into the

- in-service teacher training course
- pre-service teacher training course of relevant institutions



Where would the country like to be in assessment?

5 years from now, we would like to see:

- measuring HOTS is clearly integrated into the learning standards/curriculum (transfer, critical thinking and problem solving),
- b. Teachers are trained and motivated to implement it in classroom practice,
- c. Tools and instruments are in place to support teachers
- d. Regular participation in international assessments like PISA, TIMSS with improved student performance.







Благодарим за внимание! Вопросы?

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