

Using Student Assessment Results for Education Quality and Systems Strengthening

Conference at GIZ/ Eschborn
24th to 26th of October 2011

Site Visits

1) Institute for Development of Quality (IQ), Wiesbaden

The Institute:

The Institute for Development of Quality is an evaluation agency, which supports the development of quality education within the state of Hessen. It defines and checks quality criteria and goals of schools and provides support in evidence-based school management processes. The long term focus is to strengthen schools' autonomy and the structures of the education system. The IQ was founded in 2005 and is located in Wiesbaden, close to Frankfurt. As its work combines aspects of science and educational practice, of educational policy and school's daily work, the IQ holds a key function in the actual education reform process.

Agenda:

During our visit, the participants will listen to and discuss 4 different topics:

- "Freedom and responsibility": the idea of an autonomous school and measures to take to monitor and support them
- Quality instruments: educational standards, student assessments and final exams
- Schools inspection
- School quality and empirical analysis

General conditions:

Number of Participants: 15

Language: English

Homepage:

<http://www.iq.hessen.de/>

2) Institute for Educational Research and Educational Information (DIPF), Frankfurt

The Institute:

The German Institute for International Educational Research supports educational research, practice, policy and administration on the basis of scientific infrastructure services as well as research and educational system evaluations. It is located in Frankfurt. It aims to improve conditions for successful education.

The DIPF functions as a central interface for knowledge on education and it contributes essentially to the quality and shape of education in Germany. It generates knowledge on education and provides foundations for an evidence-based design of educational research on all levels. It catalogues and transfers knowledge on education, making it available to different target groups and the general public.

By conducting research activities, the DIPF contributes to aspects of educational quality at a systemic, institutional and individual level – thereby, the Institute critically reflects upon existing concepts for quality, governance and development. Amongst others it has built a Center for research on Educational Quality and Evaluation which contributes to the development and assurance of school and instructional quality and professionalism in education by evaluation, user-oriented research and counseling.

Agenda:

The agenda will include three different parts:

- Presentation of DIPF, its work and aims
- Presentation of a central project and tool, the "Technology-Based Assessment"

Using Student Assessment Results for Education Quality and Systems Strengthening

Conference at GIZ/ Eschborn
24th to 26th of October 2011

- Interactive session: “Gallery“ of different projects at DIPF with the opportunity to interview staff and to draw inspiration from their work

General conditions:

Number of Participants: 30 (plus additional space if needed)

Languages: English and Russian

Homepage:

<http://www.dipf.de/en/dipf-news>

3) Ministry of Education of the State of Hesse

The Ministry:

In Germany the 16 states (known as Laenders) are in charge of education, not the federal government. This means each of the 16 Laender has its own education policies and education system which is governed by the respective Ministry of Education (in broad terms comparable to Austria, Belgium, Canada). One of these is the Ministry of Education of the State of Hesse.

Agenda:

The visitors of the Ministry of Education of the State of Hesse will be received by the State Secretary (Deputy Minister). After that there will be a presentation and discussion with the division of general education and international affairs and the division for development of quality.

General conditions:

Number of People: 25

Languages: English

Homepage:

http://www.kultusministerium.hessen.de/irj/HKM_Internet?cid=b91e8bb8f540f1e710876ff139cf17bc

4) School Visits

The schools:

We tried to select different types of schools with different approaches and backgrounds. At each school, the focus will be on giving participants an insight into the school administrators' and teachers' daily work and measures and instruments they are using to ensure and improve education quality.

Possible activities include:

- Tour of the school and its particular attributes
- Visit a classroom
- Introduction about quality management at the school: information about experiences with different measures and instruments and the school's understanding of educational quality
- Discussion about educational quality and the impact of education policies with the school director, a teacher and maybe student representatives

Selected Schools

- Friedrich-Ebert-Schule, Frankfurt am Main, comprehensive school with special emphasis on social work
<http://www.friedrich-ebert-schule.de/>
- Helene-Lange-Schule in Wiesbaden: UNESCO-School and Club of Rome School, specially supported school of the State of Hesse

Using Student Assessment Results for Education Quality and Systems Strengthening

Conference at GIZ/ Eschborn
24th to 26th of October 2011

<http://helene-lange-schule.templ2.evision.net/index.php?id=15>

- Liebigschule, Frankfurt: all-day school, "School of Europe", "G8"-School (instead of 9 years secondary school only 8 years)
<http://www.liebigschule.de/>
- Ziehenschule: special emphasis on mathematics, IT, natural science and technology, special support of highly gifted students
<http://www.ziehenschule-online.de/joomla/index.php?lang=de>

General Conditions:

Number of people: up to 10 at each school

Languages: English (with Portuguese interpretation at Ziehenschule only)