Using Student Assessment Results
for Education Quality and Systems Strengthening
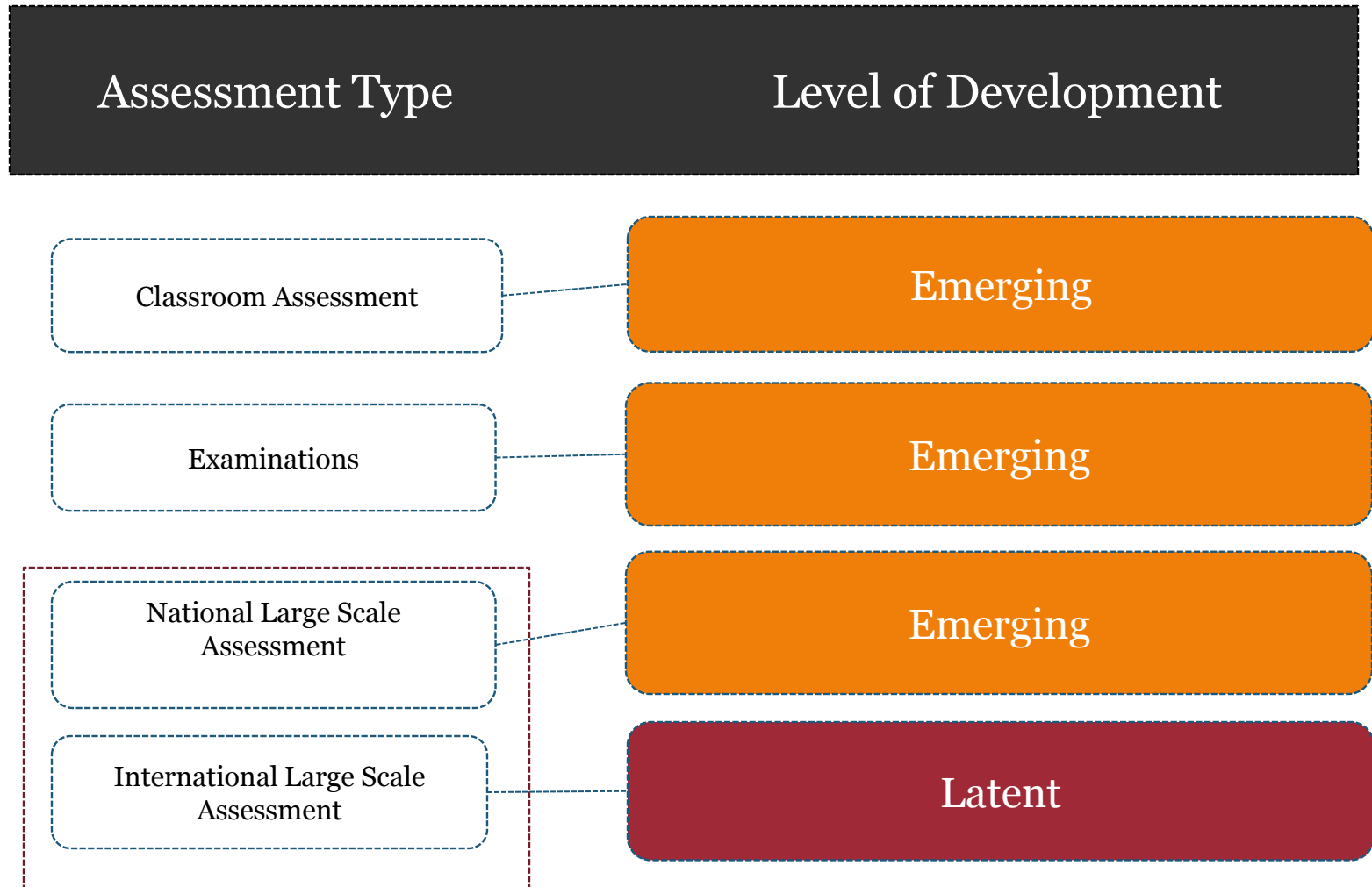
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READ VIETNAM

ESCHBORN, GERMANY – OCTOBER 24-26, 2011

READ
Russia Education Aid for Development
When children learn, nations prosper

SABER Student Assessment System Benchmarking Results – Vietnam

(Baseline 2009, Pre-READ)

Assessment Type	Level of Development
Classroom Assessment	Emerging
Examinations	Emerging
National Large Scale Assessment	Emerging
International Large Scale Assessment	Latent

What assessment type(s) in Vietnam is working on with READ Funds?

- Classroom assessment
- School leaving exams
- University entrance selection tests
- International assessment (PISA 2012 initial stage)

READ Results Framework:
Priority Areas for Vietnam

Enabling Context

EC1 – Setting clear policies

EC2 – Having strong leadership

EC3 – Having regular budget/funds for assessment

EC4 – Having strong organizational structures

EC5 – Having effective human resources

System Alignment

SA1 – Aligning the assessment with learning goals

SA2 – Providing opportunities to learn about assessment activities

Assessment Quality

AQ1 – Ensuring quality

AQ2 – Ensuring effective use of assessment results

Recent Achievements for READ Vietnam
(October 2010 until Present)

Indicator(s)	Activity Description/Date	Output/Outcome
AQ1	Reviews of classroom assessment practice in primary and secondary education	Report of classroom assessment reviews
AQ2	Development of matrix for classroom assessment	Guidelines for use of matrix for classroom assessment
AQ3	Development of matrix for school leaving exams	Guidelines for use of matrix for school leaving exams
AQ4	Development of matrix for university entrance selection test	Guidelines for use of matrix for university entrance selection test
AQ5	Review of possibility to integrate assessment training into teacher's training	Plan to support 4 universities to introduce assessment training in teacher's training

Expected Achievements for READ Vietnam
(October 2011 thru 2014)

Indicator(s)	Activity Description	Output/Outcome
EA1	Integration of assessment in teacher training	- At least 4 universities will revise their program to add some modules of assessment into teachers' training programs -These modules of assessment will be approved -A number of university lecturers will be trained to delivery these modules -Four universities will be supported to offer master program in assessment or joint master program in assessment with Russian universities and universities from other countries.

Expected Achievements for READ Vietnam
(October 2011 thru 2014)

Indicator(s)	Activity Description	Output/Outcome
EA2	Capacity building for assessment development and quality management	-Modules for capacity building in assessment development and quality management will be approved for delivering or self-study purposes. -Each province has at least 10 key experts in assessment will be trained. -Test item bank will be established to support teachers to develop their test blueprints. -National report framework will be created and used to reflect quality of teaching and learning in each levels of education

Expected Achievements for READ Vietnam
(October 2011 thru 2014)

Indicator(s)	Activity Description	Output/Outcome
EA3	Integration of assessment framework in new curriculum	-National assessment framework will be created as a part of new curriculum - Books writers will be trained on testing and assessment. -A new matrix for assessment will be approved
EA4	Diagnostic researches of assessment trends	-Readiness of children to schools. -Competences of students leaving primary education and effective factors -Renovation of Grade 10 admission

Expected Achievements for READ Vietnam
(October 2011 thru 2014)

Indicator(s)	Activity Description	Output/Outcome
EA4	Diagnostic researches of assessment trends	-Readiness for labour markets -Competences of students leaving upper secondary education and the quality of university admission systems
EA5	READ management	-Vietnam assessment framework will be integrated into the global READ program -Management of READ activities in Vietnam -Dissemination of READ achievements -To create sustainable relations with other countries involved in READ program.

Implementation Challenges/Issues for Vietnam

- Large system of education (28,593 schools; 14.8 millions students; 820 thousands teachers)
- Lack of expertise (in assessment and use of assessment for improving learning)
- Lack of resources
- Lack of policy to use assessment research findings

Thank you
for your attention