

CICED EDUCATIONAL PROGRAMS

**in learning measurement, education
assessment and education policy analysis**

CICED Educational Programs

- Master's programs (length - 2 years):
 - "Measurement in Psychology and Education"
 - "Quality Assessment of Education Systems"
- Short- and medium-term training programs (length - 3-14 days):
 - "Informing different target groups about results of students' academic achievements assessment"
 - "Development of national and territorial systems of education quality assessment: organizational, technological and content-related aspects"
 - "Using the results of students' academic achievements assessment and education quality monitoring for decision making on different levels of education management" (since November 2011)
 - "School self-evaluation as a prerequisite for effective education management" (since March 2012)
 - "National and international education quality monitoring" (since June 2012)
 - "Assessment of preschool education quality and children early development" (since September 2012)

Master's programs

- **Program name:** “Measurement in Psychology and Education”
- **Delivered by:** National Research University Higher School of Economics
- **Delivered since:** 2010
- **Content assessor:** University of Massachusetts
- **Prerequisites:** undergraduate (bachelor) diploma, portfolio presentation, interview
- **More info:** http://psy.hse.ru/psy_edu (Russian), <http://www.ciced.org/programs> (English)

The program provides knowledge on educational measurements and test development, required by development aid organizations, national education assessment bodies as well as by HR departments and agencies



NATIONAL RESEARCH
UNIVERSITY



Master's programs

- **Program name:** “Education Management / Quality Assessment of Education Systems”

- **Delivered by:** Moscow School of Social and Economic Sciences

- **Delivered since:** 2010

- **Content assessor:** University of Manchester

- **Prerequisites:** undergraduate (bachelor) diploma, interview

- **More info:** http://www.msses.ru/education/faculties/educational_policy/program/ceps/index.php (Russian),
<http://www.ciced.org/programs> (English)



The program is focused on educational policy studies by using research data on education quality assessment

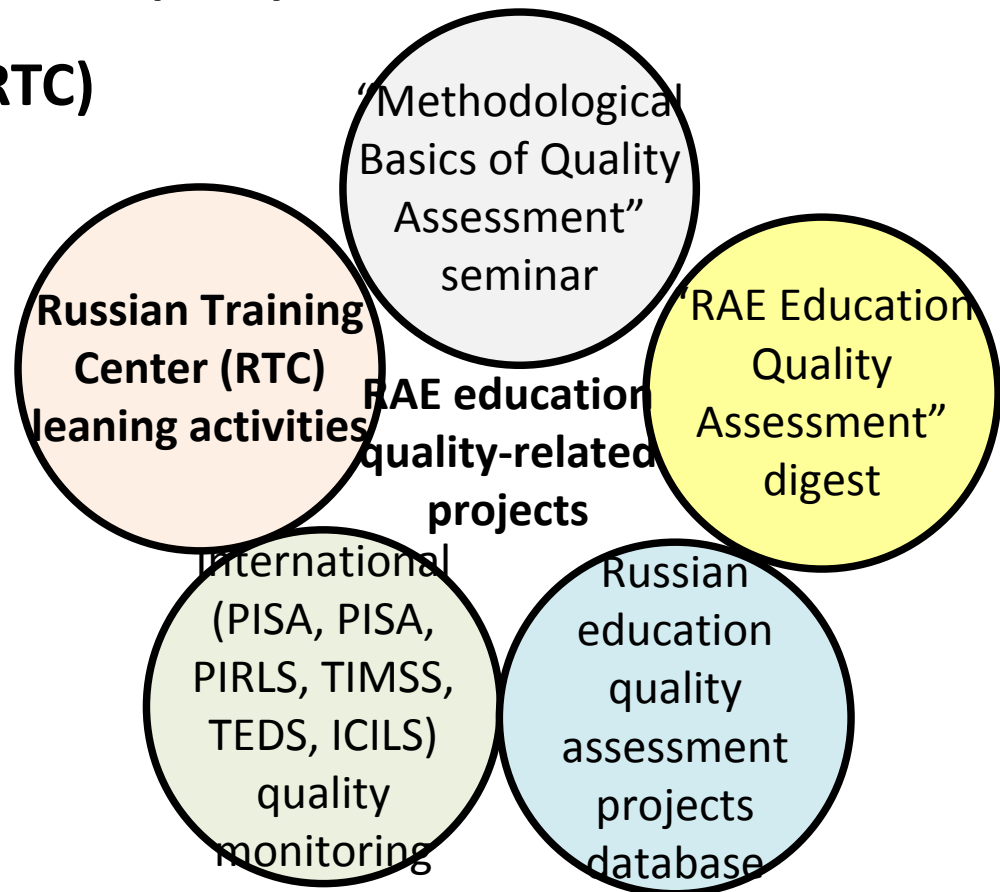
Short- and medium-term training programs

Strategic partners in training programs provision:

Russian Academy of Education (RAE),

Russian Training Centre (RTC)

CICED



RTC training courses

- **Course name:** “Informing different target groups about results of students’ academic achievements assessment”
- **Course goals:** develop among experts and specialists from Russia, CIS and Eastern European countries the ability for practical application and design of different methods of assessment results dissemination
- **Delivered since:** 2011 **Course duration:** 4 days (16 sessions)
- **Target group:** - researchers and analytics assessing education quality;
 - education managers responsible for development and implementation of education quality assurance policy;
 - coordinators of students’ academic achievements assessment programs
- **Education forms and activities:** - lectures, group discussions;
 - practical exercises, case studies (Russian and international experience);
 - development and presentation of group educational project

RTC training courses

Informing different target groups about results of students' academic achievements assessment – course structure

How to maximize the impact of education quality assessment

How to provide mass media with education quality assessment results
(session 12)

Target group informing by the example of Russian projects
(sessions 8-9)

Group discussions, skill-sharing
(session 11)

Russian regional experience: Chuvash Republic case study
(session 4)

Information support systems for Unified State Exam
(session 15)

Sessions 1-3, 5-7

More info: <http://www.rtc-edu.ru/trainings/study/102>

RTC training courses

- **Course name:** “Development of national and territorial systems of education quality assessment: organizational, technological and content-related aspects”
- **Course goals:** develop the vision of frameworks and conditions determining the possibilities for implementation of an effective education quality assessment system
- **Delivered since:** 2011 **Course duration:** 3 days (9 sessions)
- **Target group:** - researchers and analytics assessing education quality;
 - education managers responsible for development and implementation of education quality assurance policy;
 - coordinators of students’ academic achievements assessment programs
- **Education forms and activities:** - lectures, group discussions;
 - practical exercises, case studies (Russian and international experience);

RTC training courses

Development of national and territorial systems of education quality assessment: organizational, technological and content-related aspects – course structure

Conceptual framework of education quality assessment systems

Russian education quality evaluation system: lessons and objectives (session 3)

Assessment systems: UK case study (sessions 8-9)

Diagnosing education quality assessment systems, group discussions (sessions 6-7)

Small-scale (class level) evaluations (session 4)

Large-scale researches: national and regional monitoring (session 5)

Sessions 1-2

More info: <http://www.rtc-edu.ru/trainings/study/81>



CICED

CICED Center for International Cooperation in Educational Development



Tel/Fax: +7 (495) 647 0076

E-mail: info@ciced.org

www.ciced.org