

Using Student Assessment Results for Education Quality and Systems Strengthening



READ ANGOLA



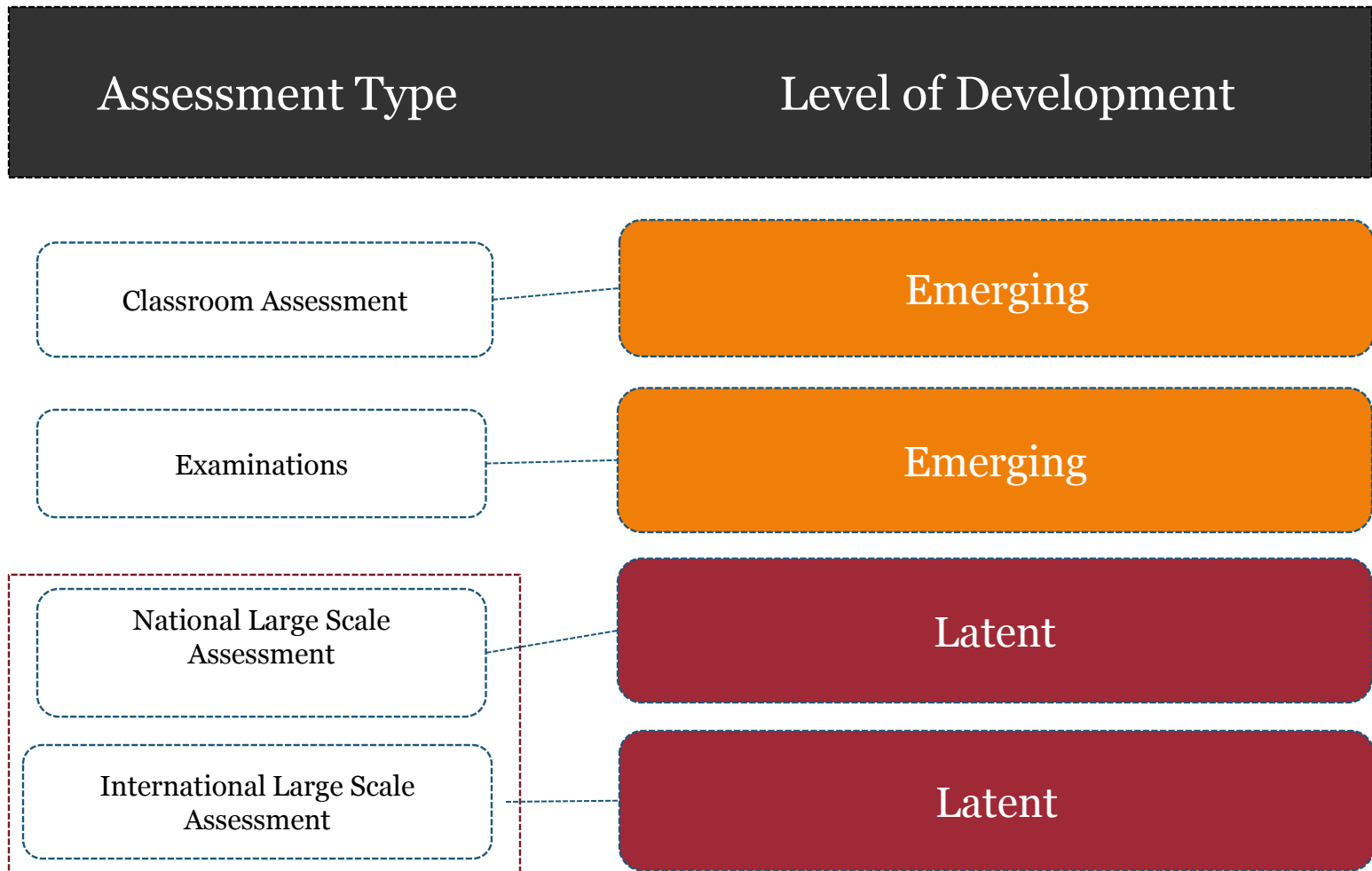
ESCHBORN, GERMANY – OCTOBER 25, 2011



SABER Student Assessment System

Benchmarking Results – ANGOLA

(Baseline 2009, Pre-READ)

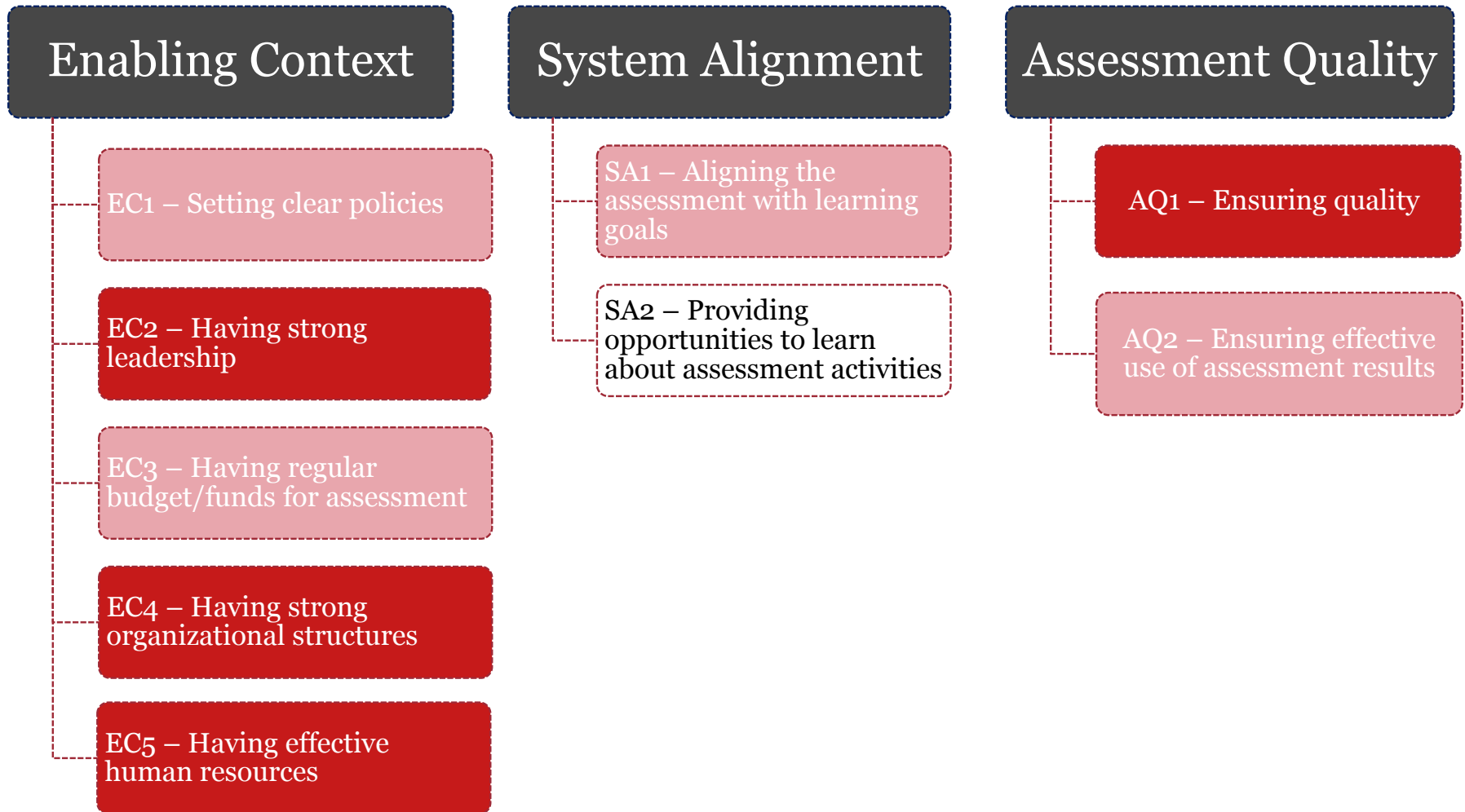


What assessment type(s) is your country working on with READ Funds?

- National Large-Scale Assessment
 - 2011 Early Grade Reading Assessment (grade 3)
 - ✦ **Why:** Children are expected to read in grade 3 – the MOE would like to assess the extent to which this is happening
 - ✦ **How:** Data collection is carried out in house (MOE)
 - ✦ **When:** Piloted in 2010, field work for EGRA has just been completed (October 2011). Data collection protocol was greatly improved after the pilot
 - ✦ **Where:** More than 5,000 students were tested in 144 schools across all 18 provinces
 - ✦ **Feedback loop:** Results will immediately be used to inform the design of an in-service teacher training program

READ Results Framework:

Priority Areas for ANGOLA



Recent Achievements for READ ANGOLA

(October 2010 until Present)

| Indicator | Activity Description/date | Output/Outcome |
|-----------|--|---|
| EC5 | National assessment team received training on -analysis of EGRA data -sampling, field operations -data entry software | National assessment team with greater technical capacity to conduct assessments, particularly EGRA |
| EC5 | Study trip to Brazil to deepen the team's knowledge about assessment and its uses | 21 staff of the Ministry of Education with greater capacity to design and lead assessments and a better understanding of how to use results to improve student learning |
| AQ1 | Analysis of 2010 pilot EGRA | Valuable lessons learned that have improved design of national EGRA |
| AQ1 | Data collection for 2011 national EGRA (recently completed) | Data file ready for analysis |

Recent Achievements for READ ANGOLA

Training of National Assessment Team

Training in analysis of EGRA data (pilot), December 2010



Training in sampling techniques and field work protocol, May 2011



Training in EGRA data entry, August 2011

Recent Achievements for READ ANGOLA

Study Tour to Brazil March 2011

Showing improvement

Average performance of Brazilian 15-

2000 2003 2006

250 300 350 400

Mathematics

Reading

Science

Source: OECD PISA 2009



With the Municipality of Rio de Janeiro - a champion of education reform - where students are assessed every 2 months



Learning about SAEPE - the assessment system of the State of Pernambuco



On our way to visit the federal Ministry of Education in Brasilia



School visits

Recent Achievements for READ ANGOLA

Data Collection for 2011 National EGRA



Testing student



Interview of parent



Interview of
teacher

Recent Achievements for READ ANGOLA

Testing can happen in many settings...



..on a branch - hope it doesn't break..



Expected Achievements for READ ANGOLA

(October 2011 thru 2014)

| Indicator | Activity Description | Output/Outcome |
|-----------|--|---|
| EC5 | Training on - Data analysis - Dissemination of results | Increased capacity of national assessment team to perform or supervise the analysis of assessment data and to understand, interpret and disseminate results |
| EC5 | Conference on how to improve national examinations to be held in December 2011 | Increased awareness on how to improve assessments and exams. Will include staff from MOE and 18 provincial governments, and teacher training institutes |
| AQ1 | 2011 national EGRA analyzed | Analysis report and activity to disseminate results |

Implementation Challenges/Issues for ANGOLA

- The MOE had no recent list of schools for selecting a sample for the assessment...
 - Mitigation measure:
 - ✦ National assessment team went to the field to collect the names of schools from the local authorities
 - ✦ This was merged with an older MOE list of schools
 - ✦ In the course of 2 months, the team had put together a complete list of more than 10,000 primary schools



Implementation Challenges/Issues for ANGOLA



- Delays in data collection because of:
 - ...local authorities not allowing the assessment
 - schools not at their GPS coordinates – one province could only be reached through neighboring Namibia – no people present in the school on interview day – no internet connection in the field to email back survey data...
- Mitigation measures:
 - ✦ Planning most of the field work for the dry season
 - ✦ Planning for additional interview teams and anticipating a longer data collection period

Other implementation challenges

ANGOLA

- High costs in Angola
- Consultants not getting visas in time
- Other activities on-going needing the attention of the national assessment team
- Limited data and information available about the sector – no national EMIS, no population census
- Difficulties in implementing the education reform in all parts of the country

Children eager to learn..
read ANGOLA read!

Angola, Prinsípia no 11 de Novembro
em Luanda, aos 11 de Junho de 2010.
Disciplina: Língua Portuguesa.
Tema: estudo dos pedacos.
Subtema: os pedacos de F-f
a e i o u
fa fe fi fo fu
f+a=fa fa+ca=faca
f+e=fe fe+no=feno
f+i=fi fi+ta=fita
f+o=fo
f+u=fu

