

GENDER IN AGRICULTURE E-LEARNING COURSE



EXPLORING THE
CHALLENGES
OF DEVELOPING
OPEN EDUCATIONAL
RESOURCES
— FOR AN —
international
AUDIENCE

Team Members: MSUglobal



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Graphic/Instructional Designer



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Director of Project Design and Implementation

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Team Members: World Bank

- **Eija Pehu** | Science Advisor and Gender Anchor, AES
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- **John Mackedon** | Gender Consultant, AES
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- **Lynn Brown** | Gender Consultant, AES

MSUglobal

EXPERTS IN INNOVATIVE TECHNOLOGY

- Innovative technologies solutions for: academic, credit or non-credit, and research-based projects.
- Platforms, systems, and tools:
 - Knowledge platforms/content management systems
 - Registration systems
 - User-friendly web-based databases
 - Course development/online learning models
 - Competency development
 - MOOCs
 - Social media
 - Reputation building (web sites)
 - Consulting

Project Goals

- Create a clear and concise e-learning version of Sourcebook

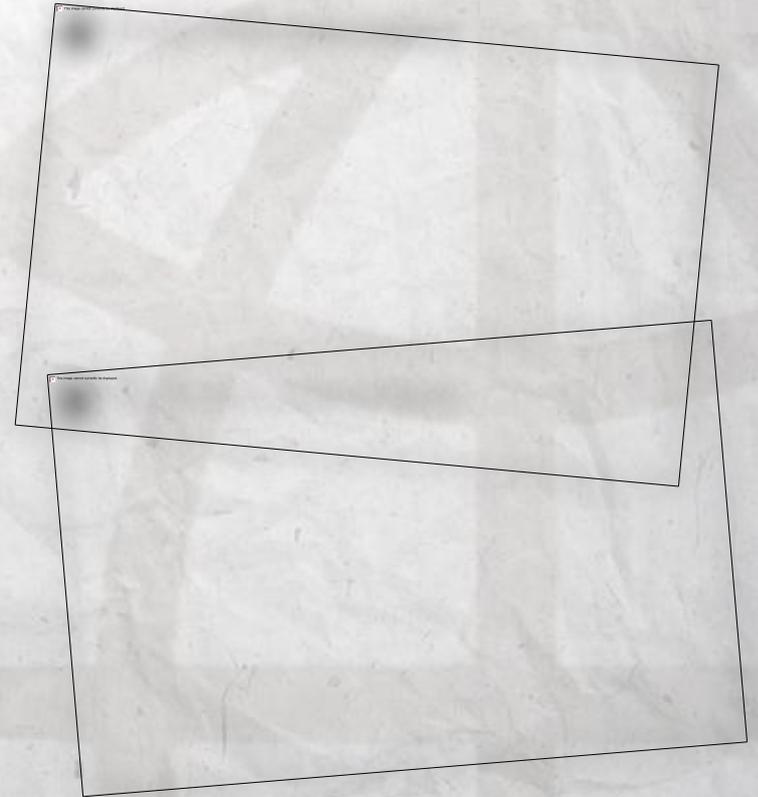
<http://worldbank.org/genderinags>

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- Provide information in an open way
- Target practitioners and staff of World Bank

Project Roles

- Project manager at World Bank (singular point person for content)
- Technical reviewers for content
- Third-party, editors with no knowledge of subject matter
- MSUglobal
 - Instructional Design
 - Graphics
 - Project management
- Pilot reviews



Progress Tracking

World Bank: Gender in Agriculture Courses

	First draft received from WB	Images added by MSUglobal	Quiz created by MSUglobal	Numbering added to SB	Sent to Editor	Back from Editors	Sent Editors comments to WB	Comments from editor addressed by WB & Sent back to MSUglobal	SB Sent back to Editors for Review of WB Comments	SB Sent to TS for PPT	Storyboard added to Articulate (activities/quiz added)	Pilot tested
Module 1	X	X	X	X	X	X	X	X	NA	X	X	In progress
Module 2	X	X	X	X	X	X	X	X	X	X	In progress	
Module 3	X	X	X		X	X	X					
Module 4	X	X	X	X	X	X	X	X				
Module 5	X	X	X		X	X	X					
Module 6	X	X	X	X	X							
Module 7	X	X	X	X	X	X	X	X	X	X		
Module 8												
Module 9	X	In progress	X	X	X							
Module 10	X	In progress	X	X	X							
Module 11	X	In progress	X	X	X							
Module 12												
Module 13												
Module 14	X	X	X	X	X	X	X	X	NA	X	In Progress	
Module 15	X	X	X	X	X							
Module 16	X	X	X	Change in PPT	X	X	X	X	NA	X	In Progress	

Project Format

- 17 Online, Self-paced Modules
 - Easy navigation
 - Limited amount of text
 - Resources:
 - Learning exercises, images, stories, graphics + more
- Open Access

Module 2: Gender and Food Security

1.1 Introduction to the Problem (cont.)

Issues in Food Security

The results are stated below.

1. Chronic food insecurity means never having sufficient quality food.
2. Seasonal food insecurity is brought about by conditions that occur which limit access to an adequate diet. The food supply is conditioned by seasonality.

Undernourished People Worldwide
Sources: FAO 2006, www.fao.org/NU/Undernourished/World_1.htm

Category	Count
China	150
India	212
Industrialized countries	9
Transition countries	25

WHAT IS OER?

- Free to use
- Openly licensed
 - Can be repurposed by others
- Used for teaching, learning and researching

“OER are teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others.”

—WILLIAM AND FLORA HEWLETT
FOUNDATION

Open Imagery

- Creating custom graphics
- World Bank flickr/database images
- Open image resources:
 - Flickr > Advanced Search
 - Creative Commons Image Search
 - stock.xchng
- SME/personal photographs



Project Tools

- Articulate Storyline
 - E-learning software
- Flickr
 - Creative Commons licensed images
- Photoshop
 - Creating unique graphics to remain open



DEMO

Module 2: Gender and Food Security

GENDER AND FOOD SECURITY



Menu

- Gender and Food Security New Te...
- ▶ Gender and Food Security
- ▶ Section 1 - Introduction
- ▶ Section 2 - Agriculture and Foo...
- ▶ Section 3 - Women and Food Se...
- ▶ Section 4 - Three Pillars of Food...
- ▶ Section 5 - Monitoring and Eval...

The World Bank

The World Bank

< PREV

NEXT >



Future Plans at MSU

Gender in Agriculture MOOC

- Idea stage
- Partnering with MSU faculty
 - Nathalie M. Me-Nsope, Ph.D
Gender Lead/Agricultural Economist
- Looking for additional partners

QUESTIONS?

