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LLL and practical training – links, good practices



1. What forms can we envisage to open higher education institutions to adult learner?

Adult friendly environment

- enables working and studying at the same time (evening and weekends, free choice)
- doesn't require physical presence on site (elearning)
- support for adult student is available regardless time and place (library, student administration, IT services, own computer)

2. What specific needs and expectations adult learners have? How can HEIs respond to them?

- fast graduating path
- how to deal with interruptions (pregnancy, sent abroad)
- influence of feedback

3. Do you identify specific features of study programs and forms of stakeholders involvement related to studies for adults?

- entrepreneurship supporters
- tailor made training