



Ministerul Educației
al Republicii Moldova



MOLDOVA: FOCUSING ON ACCESS, INCLUSION AND QUALITY IN EARLY CHILDHOOD EDUCATION. NURTURING A LOVE OF LEARNING

Liliana Nicolaescu-Onofrei

“A positive learning climate in a school for young children is a composite of many things.

It is an attitude that respects children.

It is a place where children receive guidance and encouragement from the responsible adults around them.

It is an environment where children can experiment and try out new ideas without fear of failure.

It is an atmosphere that builds children's self-confidence so they dare to take risks.

It is an environment that nurtures a love of learning.”

Carol B. Hillman

THERE ARE **1425** ECE INSTITUTIONS IN THE REPUBLIC OF MOLDOVA

ECE INSTITUTIONS: INDICATORS, TYPES, YEARS					
		2009	2010	2011	2012
INSTITUTIONS	TOTAL	1 362	1 381	1 400	1 418
	STATE	1 362	1 381	1 400	1 418
	PRIVATE	-	-	-	-
CHILDREN	TOTAL	125 981	130 041	135 427	141 083
	STATE	125 981	130 041	135 427	141 083
	PRIVATE	-	-	-	-
CAPACITY / PLACES	TOTAL	162 901	163 436	165 940	167 539
	STATE	162 901	163 436	165 940	167 539
	PRIVATE	-	-	-	-

82,1% OF CHILDREN OF AGE 3-6 HAVE ACCESS TO ECE PROGRAMS

ENROLLMENT OF CHILDREN INTO PRE-SCHOOL EDUCATION PROGRAMS

		TOTAL	BOYS	GIRLS
BRUT	2009/10	75,5	76,1	74,9
	2010/11	77,1	77,4	76,9
	2011/12	79,6	80,3	79,0
	2012/13	82,1	82,8	81,3
NET	2009/10	74,0	74,5	73,6
	2010/11	75,8	76,0	75,7
	2011/12	78,3	78,9	77,7
	2012/13	80,6	81,3	79,9

DEVELOPMENT OF PARTNERSHIPS

- MINISTRY OF EDUCATION
- MINISTRY OF HEALTH
- MINISTRY OF LABOR, SOCIAL PROTECTION AND FAMILY
- MINISTRY OF FINANCE
- LOCAL PUBLIC AUTHORITIES
- UNICEF
- WORLD BANK
- NGO-S, THINK TANKS



CREATING ACCESS.

RENOVATING INFRASTRUCTURE (1)

- Encouraging community partnerships;
- Involvement of community in evaluation, implementation and monitoring of renovation projects;
- Community contribution: 15% - 85%;
- Development of transparent mechanisms;
- Dissemination and replication of positive experiences;
- Creating Community Centers for ECE in localities with small number of children
- Common responsibility for ensuring continuous development of renovated institutions.



RENOVATING INFRASTRUCTURE (2)



RENOVATING INFRASTRUCTURE (3)



IMPROVING CAPACITY



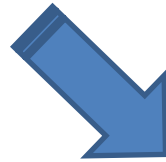
Quality improvement actions.

Development of mentoring programs

- 130 mentoring centers in kindergartens
- 50 national mentors trained
- 260 local mentors and 40 inspectors trained
- 3 professional development **training programs**, focusing on quality improvement and inclusive practices, for about 7000 educators.
- Practical materials for educators, best practices at work
- Professional development **mentoring programs** for educators.

EARLY CHILDHOOD EDUCATION AND CARE= MULTISECTORIAL, HOLISTIC AND MULTIDISCIPLINARY APPROACH

Development process



EDUCATION

HEALTH

CARE



COMMUNITY LEVEL INTERVENTIONS

1. 1012 community teams to be created in rural areas (educators, medical staff, social assistance staff)
2. Training of community teams. Objectives:
 - Changing the perceptions and attitudes towards early childhood education and educational inclusion at the community level
 - Promoting importance of inclusion of children with SEN in the rehabilitation and educational process
 - Integration of education, health and care services offered to families and children of early education age

IMPROVEMENT OF ACCESS TO ECE FOR CHILDREN WITH SEN

ACCESS CREATED FOR 2229 CHILDREN WITH SEN (2009-2013);

11 REHABILITATION CENTRES CREATED WITHIN PRE-SCHOOL INSTITUTIONS;

TRAINED TEACHING STAFF, PARENTS AND DECISION MAKERS;

METHODOLOGICAL GUIDES FOR INCLUSION OF CHILDREN WITH SEN DEVELOPED, IN SUPPORT OF EDUCATORS AND PARENTS;

FROM 2012 – COURSES ON INCLUSIVE EDUCATION TAUGHT AT ALL PEDAGOGICAL DEPARTMENTS.



Policy papers.

Improvement of legal provisions on inclusion

Strategy draft Education 2020

- Promoting inclusive education and provide educational system level
- Reducing the number of children in residential institutions by their socio-educational reintegration and inclusion
- Harmonization of national legislation with the development of inclusive education policies and international norms
- Promoting the importance of inclusive education at the levels of family, local government, communities, educational institutions
- Implementation of the Program and action plan for the development of inclusive education in Moldova

Education code draft

- Chapter on inclusive education and education for children and pupils with special educational needs

Perspectives

1. Elaboration of parenting strategy and programs

- Only 29% of parents read together with their children of ECE age
- About 57% of children before age 7 experience a form of abuse from parents
- Only 5% of families with children of ECE age accept children with SEN in kindergartens (KAP studies data)

2. Costing of services of education and care

3. Financing formula per capita and coefficient for inclusion of children with SEN

- There are still 3403 children with SEN of 0-7 years out of ECE programs

4. Diversification of services for children under age 3 (based on needs analysis and demand. Only 15 % of children under age 3 have access to ECE)

5. Modernization of curriculum provisions for ECE (2015)

6. Revision of sanitary-hygienic norms in order to encourage private sector development

7. Continuous improvement of policies and regulatory framework

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OM MARE!

Arată-i copilului dragostea ta!
Îmbrățișează-l!
Spune-i că-l iubești!



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OM MARE!

Vorbește-i copilului!
Copilul învață
comunicând!



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Copilul învață
prin joc!





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