Kazakhstan: Efficient Teachers
Related to: (i) Efficient teachers, (ii) Strong leadership, (iii) Development of social and emotional skills, and (iv) Innovative learning environment

First task: Support of efficient teachers

Points of discussion:
1. What structure of teachers skills development system is in place in other countries? (frequency, scope, on-the-job training, distance learning, etc.)
2. Who and how certifies teachers to enable them to start activity in other countries? (compulsive internship, proficiency testing/diploma, independent certification, etc.)
3. What are the incentives and support provided to efficient teachers in other countries? (material and non-material motivation, resource support, etc.)
Kazakhstan: Innovative Learning Environment

Related to: (i) Efficient teachers, (ii) Strong leadership, (iii) Development of social and emotional skills, and (iv) Innovative learning environment

Second task: Development of innovative learning environment

Points of discussion:

1. What are the best practices and conditions for development and support of underfilled schools in other countries?
2. What efficient approaches are applied in other countries to support and upgrade facilities and ICT technologies at schools in terms of moral and physical depreciation?
3. What is a development process of the innovative learning environment to support inclusive education in other countries? (conditions at school and at home; how the teachers are trained)