

Kazakhstan: Efficient Teachers

Related to: (i) Efficient teachers, (ii) Strong leadership, (iii) Development of social and emotional skills, and (iv) Innovative learning environment

First task: Support of efficient teachers

Points of discussion:

- 1. What structure of teachers skills development system is in place in other countries? (frequency, scope, on-the-job training, distance learning, etc.)**
- 2. Who and how certifies teachers to enable them to start activity in other countries? (compulsive internship, proficiency testing/diploma, independent certification, etc.)**
- 3. What are the incentives and support provided to efficient teachers in other countries? (material and non-material motivation, resource support, etc.)**

Kazakhstan: Innovative Learning Environment

Related to: (i) Efficient teachers, (ii) Strong leadership, (iii) Development of social and emotional skills, and (iv) Innovative learning environment

Second task: Development of innovative learning environment

Points of discussion:

- 1. What are the best practices and conditions for development and support of underfilled schools in other countries?**
- 2. What efficient approaches are applied in other countries to support and upgrade facilities and ICT technologies at schools in terms of moral and physical depreciation?**
- 3. What is a development process of the innovative learning environment to support inclusive education in other countries? (conditions at school and at home; how the teachers are trained)**